Directions (See PowerPoint Slide for further detail):

1. **Review the suggested content for this subject area**
2. **Add any additional content, if necessary (Remember, CAP outlines provide the required minimal content; individual campuses can add in addition content as desired)**
    a. Try to avoid catchy language phrases, specific text jargon, or anything that might out-date quickly.
3. **Sort content into the specific courses,**
    a. Remember, there might be some small duplication for review or foundational purposes but it should be clear that there are two different courses.
4. **Organize this content to no more than 15 Main Topics**
    a. Work to keep the Main Topics as the most broad and use sub-category organization to house any related more specific topics
5. **List your work on the Worksheet using numbers to prioritize the content essential to this course**

Content for Infant Toddler Courses

Developmental Philosophies and Theories
Current Research
Cultural Perspectives
Preconception
Prenatal Development
Birth
Parenting
Physical Development
Cognitive Development
Social Development
Emotional Development
Influences on Development
Routines and Schedules
Health, Safety, and Nutrition
Approaches and Models of Group Caregiving
Caregiving Strategies and Practices
Delivery Systems and Licensing Regulations
Quality Indicators

Assessment Tools
Environments
Curriculum and Planning
Developmentally, Culturally, Linguistically Appropriate Practice
Observation, Assessment, and Documentation
Inclusive care
Early Intervention
Teachers Role, Responsibilities, and Requirements
Collaboration and Interactions
Community resources
Professional Development

Infant/Toddler Course: Infant/Toddler Growth and Development

Priority #	Content

Infant/Toddler Course: Curriculum and Group Care

Priority #	Content