

Announcing CIP & Requesting Faculty Participation (The Competencies Integration Project)

The ECE Competencies Integration Project

- **Early Care and Education and Child Development** faculty of California State University and Community Colleges (two segments of California's higher education system) **are contracting with the Child Development Division to map the ECE Competencies to coursework, certificates and degrees.** Statewide activities began in January 2011 and will be completed by September 2013. A steering committee of faculty from both higher education segments will engage participants in developing the tools and procedures to faculty and other providers to map program offerings with the ECE Competencies. **CIP is funded through quality improvement dollars by the Child Development Division (CDD).** The project is administered by the Child Development Training Consortium (CDTC). **The Outcomes of the project include: development of a universal mapping tool and procedures for its use and a rubric to assess program offering comparability with the ECE Competencies.** In each segment of the higher education system, strategies and activities will be tailored to the unique and diverse characteristics of coursework, certificates, and degrees. **In addition to integration of the ECE Competencies, faculty will continue to articulate student learning outcomes, conduct outcomes assessments of student learning, and identify and adopt more streamlined professional development pathways for students.**
- As the higher education ECE Competencies Integration Project proceeds, the career ladder project, professional registry, and quality rating system will also progress. Faculty will focus on integrating this ECE Competencies work into these broader conversations and structures, so as to help achieve the greatest possible coordinated statewide effort.

Opportunities for Participation:

- Regionally coordinated contact
- CCC and CSU focus groups and meetings
- CCCECE and BPECE-lead discussions
- Stakeholder meetings
- QIP review and comment
- Task groups
- Colloquium
- Reports and Research

ECE Competencies

- Technical Assistance

California *Early Childhood Educator Competencies* publication is scheduled for online release in March of this year

This comprehensive compilation of evidence-based standards for the profession from entry to highly proficient. The intention of California's ECE Competencies:

- Provide coherent structure and content for efforts to foster the professional development of California's early childhood educators.
- Describe knowledge, skills, and dispositions across program types.
- Inform the course of study that early childhood educators follow as they pursue study in institutions of higher education.
- Provide guidance in the definition of ECE credentials.