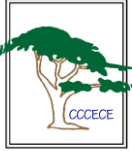


CCCECE ShoutOut! October 2010 Advocating for Quality Programs



Sent on behalf of Kathi Cliff, CCCECE President:

Participate in this important advocacy effort to keep our quality programs funded!

Since 1988, The California Early Childhood Mentor Program (CECMP) and The Child Development Training Consortium have been providing a range of programs that support our students and the field of early care and education. Did you know that between 1993 and 2009 there were 125,933 students enrolled in CDTC programs? Or that CDTC processed 75,045 permit applications? How about the fact that in 2009-2010 alone, over two thousand early childhood practicum students were placed with almost 700 Mentor Teachers.

Funds to keep these important programs alive are ending with the expiration of the ARRA grants. Please act now by contacting your legislators and the Child Development Division now! (Use the template below for guidance.)

Camille Maben, Director, CDD
California Department of Education
1430 N Street
Sacramento, CA 95814

Find your state legislators by following this link:

http://www.legislature.ca.gov/legislators_and_districts/legislators/your_legislator.html

For more information contact:

Sondra Moe at moes@riohondo.edu

or

Dianna Chiabotti at dchiabotti@napavalley.edu

Sample Letter to your legislator or CDD administrator:

October 22, 2010

Re: **Sustained** funding for:

Child Development Training Consortium and California Early Childhood Mentor Program

Dear **(name your legislator here)**,

The purpose of this letter is to provide support for the continued funding of two of California's largest Community College programs: the Child Development Training Consortium and the California Early Childhood Mentor Program. Both of these long standing projects are funded through the California Department of Education, Child Development Division, Quality Improvement Office.

These two programs are vital in supporting child development students who aspire to become early childhood professionals in completion of unit bearing course work, supervised fieldwork/practicum and meeting requirements in order to obtain and maintain a California Child Development Permit issued by the Commission on Teacher Credentialing.

Both programs currently face the tenuous position of being funded with American Recovery and Reinvestment Act funds which are as you know limited in their availability. These programs affect me by:

(Insert your personal story here ... use the attached Mentor & Consortium Position Statement for ideas)

Respectfully, **(Your name and address here.)**