



ECE Competencies Integration Project

A collaborative effort by the faculty of California State University and California Community Colleges

Competencies Integration Project Steering Committee

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Dear Colleague:

There's a saying – "Nobody can do it all, *but everybody can do something.*" We, Child Development faculty in the California State University (CSU) and California Community Colleges (CCC), can act on our own behalf and on behalf of our programs and the ECE practitioners we teach.

The California Department of Education (CDE) is about to release a document called the Early Childhood Educator (ECE) Competencies. Child Development faculty played a significant role in the development of the Competencies, which describe the knowledge, skills, and dispositions early childhood educators need in order to support the development and learning of young children. They define the content of professional preparation coursework and supplemental professional development experiences. The ECE Competencies are intended to influence how ECE practitioners are prepared, and that means that it will influence higher education curricula. Now, **CDE has contracted with Community College and CSU faculty to move the Competencies to the next step – to develop the tools and procedures that will assist faculty in evaluating the match between higher education ECE curricula and California's ECE Competencies.**

Who better to do this work than faculty? But how best to do it? The State of California is huge and diverse. Approximately 125 campuses will be affected by the outcome of this project and the requirements on higher education that are likely to follow. Therefore, it is in ALL of our best interests to help create the tools and procedures for comparing our curricula to the Competencies. We know that if we don't do it, someone will do it for us.

The 125 Community College and CSU campuses have been organized into five regions, each with a coordinator. Our goal is to identify a contact person at each campus. The campus contact will work directly with their regional coordinator. Campus contacts will be the conduits through which faculty receive information and provide input that will guide the project. Once you have identified the contact person for this project, please email the Contact Information Form to CDTC, doornenbali@yosemite.edu, preferably by February 21.

Upon receipt of your campus contact form, the contact person will receive an email and/or telephone call from their regional coordinator to discuss the project. This is your opportunity to have a say in how our field will move forward.

Sincerely,

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