



## Sent on behalf of the CCCECE Executive Committee:

Hello Colleagues,

We apologize for multiple messages; however, we have made an important revision to our ELAC Recommendations. **Please use the attached document as you draft your responses**. Our guiding principles continue to be:

- 1. ELAC's draft calls for the development of "alternative providers." CCCECE believes that this would be a costly and unnecessary drain of fiscal resources that could be used to strengthen the existing system. Further, there is no empirical data that supports the development of new systems. (References: 1. Center for the Study of the Early Childhood Workforce, <a href="http://www.irle.berkeley.edu/cscce/index.html">http://www.irle.berkeley.edu/cscce/index.html</a> 2. Water Cooler Recommendations, <a href="http://www.advancementprojectca.org/index.php?q=/c/resource/sc/ap\_water\_cooler">http://www.advancementprojectca.org/index.php?q=/c/resource/sc/ap\_water\_cooler</a>)
- 2. The ELAC's draft does not specifically include reference to the historical and future participation of the ECE faculty and CCCECE. CCCECE believes that explicit reference to the 1,500 ECE faculty and 50,000 ECE students is essential.
- 3. The ELAC draft refers to a "common course of study." CCCECE favors the language "comprehensive, articulated course of study" because we feel that this best supports students at all levels of educational attainment to move forward in their educational plan while it maintains the integrity of curriculum planning.

Please consider sending an email or FAX outlining your concerns:

By FAX: 1-916-322-4159 By E-Mail: ELAC@cde.ca.gov

OR

Send an email or FAX supporting the CCCECE leadership's response to the ELAC draft by

Friday, June 25 at 5 pm. By FAX: 1-916-322-4159 By E-Mail: ELAC@cde.ca.gov