



Overview of Curriculum Alignment Project (CAP) Expansion

Presented at CCCECE Spring Regional Meetings, 2013



CAP Expansion


- Funded through Race To The Top/Early Learning Challenge Grant (RTT/ELC) application
- 3 Subject areas identified by CDD:
 - Administration
 - Infant/Toddler
 - Children With Special Needs
- These are additional courses to help meet the needs of the workforce and to meet the Competencies.
- Project period – Aug 1, 2012 – Dec. 31, 2015



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Comparison


<p>Original CAP 8</p> <ul style="list-style-type: none"> – Align as a package. – Included in a degree. – Contain, but not limited to, all course components. – Submit all 8 courses and degree at same time. 	<p>CAP Expansion</p> <ul style="list-style-type: none"> • Aligned individually. • Not required to be in a degree. • Contain, but not limited to, all course components. • Submit courses 1 at a time or in a group.
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CAP Expansion Notes


- The CAP Expansion courses DO NOT replace the original 8 CAP courses.
- Colleges must be CAP aligned before submitting any Expansion courses.
- There is no requirement for colleges to have or develop all CAP Expansion courses.
- Prerequisites will not be addressed as part of CAP Expansion.



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CAP Expansion Notes


- There is no requirement for colleges to offer Expansion courses every semester.
- Inclusion of a lab component is at the discretion of an individual college.
- For alignment, campuses will be required to include, but are not limited to, all of the components from the Expansion templates (i.e., title, description, content, objectives).



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CAP Expansion Tasks


- Identify which courses are currently taught at CA Community Colleges (completed in Fall 2012)
- Decide on which specific courses for each of the 3 areas.
 - Input on these courses was collected during the Fall 2012 CCCECE Regional Meetings



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CAP Expansion Tasks

- Gather input on course content from faculty and subject-area experts (Spring 2013)
- Draft preliminary templates for Expansion courses (Summer 2013)
- Post preliminary templates for review and vetting (Goal: Fall 2013)
- Post final templates (Goal: Spring 2014)
- Accept submissions for review and verification (2014)




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Fall CCCECE Survey Results

84 faculty from CA Community Colleges submitted survey information on:

- Titles and content for the specific courses within each subject area.

Some general findings include:




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Fall CCCECE Survey Results

The majority of faculty agreed:

- 3 courses in the Administrative subject area
 - A course covering policies, procedures and programs
 - A course covering supervision and management
 - A 3rd course covering Adult Supervision/Mentoring
 - Faculty (60 out of 69 that responded to this question) also agree with increasing the units for Adult Supervision (from 2 to 3).
 - A final decision has not yet been made on the unit value of this course; additional input will occur before outlines are completed.



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Fall CCCECE Survey Results

2 courses in the Infant/Toddler subject area:

- A course covering infant toddler growth and development
- A course on infant toddler curriculum and group care

Note:

Inclusion of a lab component can be determined by individual campuses



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Fall CCCECE Survey Results

2 courses in the Children with Special Needs subject area:

- A course covering young children with special needs,
- A course covering strategies/curriculum for young children with special needs.

Note:

Inclusion of a lab component can be determined by individual campuses



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Where do we go now?

- The fall CCCECE surveys also provided content ideas for each of the proposed CAP Expansion courses.
- The CAP Leads consolidated these content suggestions for review and input during the Spring CCCECE Regional Meetings.



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Regional Meeting Task

Today:

- You have been provided a list of content for the 3 subject areas.
- **NOTE:** The CAP Expansion course outlines will list the minimally required content; individual colleges may always add more to their course.



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Regional Meeting Task

- Your task today is to:
 - Sort content into appropriate courses ,
 - Add any additional content (if needed; remembering that the CAP outline is the required minimum),
 - Prioritize the content for each specific course.



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Regional Meeting Tasks

- Content areas should be prioritized so that there are 10 – 15 main topics for each course.
- A strategy to keep your content list manageable is to use broad topic headings with sub-categories.
 - For example:
 - I. Regulations (a main topic)
 - A. Title 22 (sub-categories)
 - B. Title 5



Note: Content may appear in more than one course

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Need more information?

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More Information

- CAP information can be found at:
- www.childdevelopment.org (CAP Tab)
- CAP/CAP Expansion is funded by the Child Development Division, CA Department of Education
- Administered by Child Development Training Consortium (CDTC)



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