



Technology and Interactive Media

Chapter 7

- **Selecting Technology and Interactive Media to Enhance Children's Learning (pp. 97–99)**
- **Integrating and Using Technology in the Preschool Environment (pp. 99–100)**

Technology and Interactive Media

Electronic media

“Media that rely on technology to broadcast or store information. Examples include television, radio, DVDs, computers, the Internet, telephones, gaming consoles, and handheld devices.”

California Preschool Program Guidelines, page 249

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Screen technologies

“Electronic devices with which users view content through a screen. This category may include televisions, computers, smartphones, and tablets.”

California Preschool Program Guidelines, page 250

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Interactive media

Electronic media content designed to facilitate active and creative use by young children and encourage social engagement with other children and adults (NAEYC and FRC 2012), including software programs, applications, broadcast media, the Internet, e-books, and television programming.

California Preschool Program Guidelines, page 249

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Guideline/Consideration	Examples/Indicators	Observation notes
Selecting Technology and Interactive Media to Enhance Children's Learning <ul style="list-style-type: none">Consider children's developmental level, interests, abilities, and cultural and linguistic backgrounds.		

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- Is the program designed to primarily entertain, or does it have specific learning outcomes appropriate for preschool-age children?
- Does the program take into account children's different interests, abilities, developmental levels, and cultural and linguistic backgrounds? How?

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- Does it support children developing a certain skill? Does it introduce new information?
- How does the program allow the child to interact with it? How does the program allow other children and adults to be involved?

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- What stood out for you from each panelist's presentation?
- What surprised you? What caused you to pause?
- For which key considerations do you have a better understanding or different perspective based on what you saw or heard from the panel?

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- How might you use this information in your work with preschoolers?
- Where do you still need more information or support on applying these considerations or guidance in a classroom setting?
- What is a first step you can do to obtain this information or support?

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- Which considerations or guidelines stood out for you from your observations and the class discussions?
- Which considerations or guidelines do you feel most confident in applying? Which ones do you feel will be a struggle?

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- What are some key messages that you are taking from doing these observations?
- What is a next step you plan to take to strengthen your knowledge and skill in being able to plan and use technology and interactive media in your preschool classroom?

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- Which ideas stood out most for you?
- What seemed familiar or reinforced what you already know or have experienced?
- What gave you a new perspective or insight that causes you to think differently about teaching preschool children and/or engaging their families?

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- Why do you think the content of this class session was presented the way it was? How did this approach help you understand the content? What else would have helped?
- What does this tell you about how you learn?

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- How will you decide what to apply from this class session in your work with preschool children and families?
- What will you do to ensure you will implement what you have decided to use?

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California Preschool Program Guidelines, p. 104

- ✓ Provide a written overview of one resource
 - Name of resource
 - Vision and/or mission
 - History
 - Primary audience(s)
 - Types of information
 - Resources
 - Publications
 - Other noteworthy information

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