



Using Technology and Interactive Media with Preschool-Age Children: Unit 7, Key Topic 1

1

Technology and Interactive Media

Chapter 7: Using Technology and Interactive Media with Preschool-Age Children

- Children and Electronic Media
- Technology and Interactive Media in the Preschool Environment
- The Benefits and the Challenges of Using Technology and Interactive Media

Using Technology and Interactive Media with Preschool-Age Children: Unit 7, Key Topic 1

2

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Chapter 7: Using Technology and Interactive Media with Preschool-Age Children

- Selecting Technology and Interactive Media to Enhance Children’s Learning
- Integrating and Using Technology in the Preschool Environment
- Training and Professional Development Opportunities

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Chapter 7 Notetaking Form

Children and Electronic Media (pp. 93–94)

Training and Professional Development Opportunities (p. 101)

- What is the usage by young children (ages birth to six years) of different kinds of digital devices and electronic media?
- What are some of the impacts of electronic media on young children?
- What are key reasons for and features of effective professional development for teachers?
- What research has been done?
- What questions come to mind as you read these sections?

Main points

Key messages

Technology and Interactive Media

- Electronic media
- Interactive media
- Screen technologies
- Assistive technology device



Glossary, *California Preschool Program Guidelines*,
Pages 249–250

Using Technology and Interactive Media with Preschool-Age Children: Unit 7, Key Topic 1

5

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Children and Electronic Media (pp. 93–94)



Training and Professional Development Opportunities (p. 101)

Using Technology and Interactive Media with Preschool-Age Children: Unit 7, Key Topic 1

6

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- Describe young children's usage of digital devices and electronic media?
- How does electronic media impact young children?
- What are reasons for and features of effective professional development for teachers?
- What research has been done?
- What questions come to mind?

Using Technology and Interactive Media with Preschool-Age Children: Unit 7, Key Topic 1

7

Technology and Interactive Media

Chapter 7 Notetaking Form

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Training and Professional Development Opportunities (p. 101)

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Main points

Key messages

Using Technology and Interactive Media with Preschool-Age Children: Unit 7, Key Topic 1

8

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- What main points or key messages from this chapter stand out for you?
- What information resonated the most strongly with you? Why?

Using Technology and Interactive Media with Preschool-Age Children: Unit 7, Key Topic 1

9

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- What are some new or different understandings or perspectives you have about using technology and electronic media with preschool children?
- What is something you will do to apply this new understanding or perspective in your work with young children?

Using Technology and Interactive Media with Preschool-Age Children: Unit 7, Key Topic 1

10

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- Which ideas stood out most for you?
- What seemed familiar or reinforced what you already know or have experienced?
- What gave you a new perspective or insight that causes you to think differently about teaching preschool children and/or engaging their families?

Using Technology and Interactive Media with Preschool-Age Children: Unit 7, Key Topic 1

11

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- Why do you think the content of this class session was presented the way it was? How did this approach help you understand the content? What else would have helped?
- What does this tell you about how you learn?

Using Technology and Interactive Media with Preschool-Age Children: Unit 7, Key Topic 1

12

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- How will you decide what to apply from this class session in your work with preschool children and families?
- What will you do to ensure you will implement what you have decided to use?

Using Technology and Interactive Media with Preschool-Age Children: Unit 7, Key Topic 1

13

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Technology and Interactive Media as Tools in Early Childhood Programs Serving Children from Birth through Age 8

~ A joint position statement adopted in January 2012 by the National Association for the Education of Young Children and the Fred Rogers Center for Early Learning and Children's Media at Saint Vincent College

Using Technology and Interactive Media with Preschool-Age Children: Unit 7, Key Topic 1

14

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- What part(s) of the position statement really caught your attention?
- Where did you find similarities between the position statement and Chapter 7? Differences?
- Which one gives you a better understanding of the issues related to digital technology and young children? Why?

Using Technology and Interactive Media with Preschool-Age Children: Unit 7, Key Topic 1

15

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- How might you use the position statement in your work as a teacher?



- What additional questions or areas of interest does the joint position statement raise for you?

Using Technology and Interactive Media with Preschool-Age Children: Unit 7, Key Topic 1

16