



California
Preschool Program
Guidelines

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Support for Dual Language Learners: Unit 6, Getting Ready 1

Young Dual Language Learners Terms and Concepts

- Oral language
- Home language
- Academic language
- Emerging bilingualism
- Balanced English- and home-language development
- Instructional support for home language and English
- Social language
- Levels of English-language development
- Barriers for families of dual language learners to participating in their child's school
- Language switching

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Terms and concepts relating to dual language learners	Not yet familiar	Familiar to some extent	Could describe to a peer
Oral language			
Home language			
Academic language			
Emerging bilingualism			
Balanced English- and home- language development			
Instructional support for home language and English			
Social language			

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- Were there some words or phrases that you knew well and some that were not familiar?
- What did you learn about your familiarity with the words and phrases from Chapter 6?
- Were there some in particular that you would like to learn more about?

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- How did you feel in that situation?
- What skills did you need when you were faced with that situation?
- What barriers did you have to overcome?

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- What strategies did you use?
- How could this influence the work you do with young children and their families?

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- Did your experiences differ?
- Did your feelings differ?
- What barriers were discovered?
- What strategies were used?
- In general, what did you learn from this and how does this apply to your work with children, families, and colleagues?

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- Which ideas or part of this stood out most for you?
- What seemed familiar or reinforced what you already know or have experienced?
- What gave you a new perspective or insight that causes you to think differently about teaching preschool children and/or engaging their families?

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- Why do you think the content of this class session was presented the way it was? How did this approach help you understand the content? What else would have helped?
- What does this tell you about how you learn?

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- How will you decide what to apply from this class session in your work with preschool children and families? What will you do to ensure you will implement what you have decided to use?

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