



Use of the California Preschool Curriculum Framework: Unit 5, Key Topic 4

1

California Preschool Curriculum Framework

- Read “The Curriculum Planning Process,” including the section titled “*Partnering with families in curriculum planning,*” pages 70–73, *California Preschool Program Guidelines*.
- Prepare a 5- to 10-minute in-service presentation on the content of these pages.

Use of the California Preschool Curriculum Framework: Unit 5, Key Topic 4

2

California Preschool Curriculum Framework

- What are the key components of the curriculum-planning process as presented in the *California Preschool Curriculum Framework*?
- What are some benefits of each of these components?

Use of the California Preschool Curriculum Framework: Unit 5, Key Topic 4

3

California Preschool Curriculum Framework

- Why is it important for teachers to intentionally employ this process in early care and education?
- What are some ways that teachers can engage families in the curriculum process?

Use of the California Preschool Curriculum Framework: Unit 5, Key Topic 4

4

California Preschool Curriculum Framework

- What were some of the similarities and differences in the content highlighted in the presentations?
- Which presentation method seemed particularly effective for you?
- What might you do differently if you were to do this type of presentation again?

Use of the California Preschool Curriculum Framework: Unit 5, Key Topic 4

5

California Preschool Curriculum Framework

- What was new or unfamiliar?
- What have you seen or heard before?
- What was particularly helpful?
- What are some important considerations in implementing the curriculum process as described in the readings and in these two DVD segments?

Use of the California Preschool Curriculum Framework: Unit 5, Key Topic 4

6

California Preschool Curriculum Framework

- What are some ways of partnering with families that were demonstrated or discussed in these DVD segments?
- What did you see that parallels the concepts or key ideas in the presentations that you developed?

Use of the California Preschool Curriculum Framework: Unit 5, Key Topic 4

7

California Preschool Curriculum Framework

- Read about the curriculum process in the *California Preschool Curriculum Framework, Volume 3*, pages 29–35.
- Compile a list of key ideas.
- Compare differences and similarities in your lists.
- Come to a consensus on 5 important key ideas or concepts regarding the curriculum-planning process.

Use of the California Preschool Curriculum Framework: Unit 5, Key Topic 4

8

California Preschool Curriculum Framework

- What additional ideas were in this reading in the *California Preschool Curriculum Framework, Volume 3* that were not in the reading in Chapter 5 of the *California Preschool Program Guidelines*?
- What was familiar?

Use of the California Preschool Curriculum Framework: Unit 5, Key Topic 4

9

California Preschool Curriculum Framework

- Did this bring to mind other readings or resources about the curriculum-planning process?
- If you were to list the three most important key ideas from both readings, what would they be?

Use of the California Preschool Curriculum Framework: Unit 5, Key Topic 4

10

California Preschool Curriculum Framework



- What caught your attention as you went through these readings?
- Where would you have liked more examples or explanation?

Use of the California Preschool Curriculum Framework: Unit 5, Key Topic 4

11

California Preschool Curriculum Framework



- If you were to look for more descriptions or explanations of working with all children in an integrated curriculum, where would you start?
- How can you bring this to the work you do with children and families, now and in the future?

Use of the California Preschool Curriculum Framework: Unit 5, Key Topic 4

12