



Use of the California Preschool Curriculum Framework: Unit 5, Key Topic 3

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California Preschool Curriculum Framework

- Read “Universal Design,” page 70, *California Preschool Program Guidelines*.
- Prepare a 5- to 10-minute in-service presentation on the content.

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- What are the key components of universal design for learning?
- Why is it important for teachers to understand the components of universal design when supporting all children in early care and education?

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- What are some resources and sources of information that are available for teachers as they implement integrated curriculum for all children, including children with disabilities or other special needs?

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- What were some of the similarities and differences in the content highlighted in the presentations?
- Which presentation method seemed particularly effective for you?
- What might you do differently if you were to do this type of presentation again?

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- What was new or unfamiliar?
- What have you seen or heard before?
- What was particularly helpful?
- What are some important considerations when working with staff to support their ability to include all children in an integrated curriculum?

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- What are some important considerations when working with children to ensure the full participation of all children in an integrated curriculum?
- What did you see that parallels the concepts or key ideas in the presentations that you developed?

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- Read “Universal Design for Learning,” page 13, *California Preschool Curriculum Framework, Volume 1*.
- Compile a list of key ideas.
- Compare differences and similarities in your lists.
- Come to a consensus on 3 to 5 key ideas or concepts.

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- What additional ideas were in this reading that were not in the reading in Chapter 5?
- What was familiar?
- Did this bring other readings or sources on using universal design to mind?
- What are the three most important key ideas from both readings?

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- What caught your attention as you went through these readings?
- Where would you have liked more examples or explanation?

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- If you were to look for more descriptions or explanations of working with all children in an integrated curriculum, where would you start?
- How can you bring this to the work you do with children and families, now and in the future?

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