



Use of the California Preschool Curriculum Framework: Unit 5, Key Topic 2

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California Preschool Curriculum Framework

- Read “Integrated Curriculum for Young Dual Language Learners,” pages 69-70, *California Preschool Program Guidelines*.
- Prepare a 10-minute in-service presentation on the content.

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- What specific need does the curriculum framework address?
- What do teachers of young dual language learners need to know about each child who is learning English?

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- What are some key considerations in developing integrated curriculum for young children who are dual language learners?
- What additional information is important for teachers to have as they support young dual language learners?

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- What were some of the similarities and differences in the content highlighted in the presentations?
- Which presentation method seemed particularly effective for you?
- What might you do differently if you were to do this type of presentation again?

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- What was new or unfamiliar?
- What have you seen or heard before?
- What was particularly helpful?
- What are some ways that staff can be responsive to cultural and linguistic diversity in the children and families they serve?

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- What does cultural and linguistic responsiveness provide for young children who are dual language learners and their families?
- What did you see that parallels the concepts or key ideas in the presentations that you developed?

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- What additional ideas were in this reading that were not in the reading in Chapter 5 of the *California Preschool Program Guidelines*?
- What was familiar?



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- Did this bring to mind other readings or other sources about working with young children who are dual language learners?
- If you were to list the three most important key ideas from both readings, what would they be?

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- What caught your attention as you went through these readings?
- Where would you have liked more examples or explanation?

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- If you were to look for more descriptions or explanations of working with all children in an integrated curriculum, where would you start?
- How can you bring this to the work you do with children and families, now and in the future?

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