



Use of the California Preschool Curriculum Framework: Unit 5, Key Topic 1

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California Preschool Curriculum Framework

- Read pages 67-70 in the *California Preschool Program Guidelines*.
- Prepare a 10- to 15-minute in-service presentation for colleagues on the content.

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- What does the framework emphasize?
- What does the framework provide?
- How is each domain in the framework organized?

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- How does the framework support integrated learning?
- What are key concepts in supporting young children who are dual language learners in an integrated curriculum?

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- What were some of the similarities and differences in the content highlighted in the presentations?
- Which presentation method seemed particularly effective for you?
- What might you do differently if you were to do this type of presentation again?

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- What was new or unfamiliar?
- What was particularly helpful?
- What examples demonstrate the integrated nature of curriculum in the preschool setting?
- What did you see that parallels the concepts or key ideas in the presentation that you developed?

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- “*Integrated curriculum,*” pages 15–17, *California Preschool Curriculum Framework Volume 3.*
- Identify the key ideas.
- Compare your list of main ideas with others. Where are there similarities? Differences?
- Decide on the most important 3 to 5 key ideas.

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- What additional ideas were in this reading that were not in the reading in Chapter 5 of the *California Preschool Program Guidelines*?
- What was familiar?



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- Did this bring to mind other readings or other sources about integrated curriculum?
- What are the three most important key ideas from both readings?

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- What caught your attention in the readings?
- Where would you have liked more examples or explanation?

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- Where would you look for more descriptions or explanations of integrated curriculum?
- How can you bring this to your work with children and families, now and in the future?