



The Role of the Administrator: Unit 4, Key Topic 2

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The Role of the Administrator

“Reflective Curriculum Planning”

California Preschool Program Guidelines, pages 53–56

- **What factors influence the selection of a curriculum approach?**
- **What is the administrator’s role?**
- **What does a well-designed curriculum provide?**
- **What is the administrator’s role?**

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- What needs to be included for young dual language learners?
- What is the administrator's role?
- What needs to be included for children with special needs?
- What is the administrator's role?

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The Role of the Administrator: Leadership

Traits and dispositions of effective leaders

- Passion for their work and goal-focused
- Willingness to take risks and consider different perspectives
- Commitment to their core values

California Preschool Program Guidelines, page 52

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The Role of the Administrator: Leadership

Traits and dispositions of effective leaders

- Ability to understand and manage their emotions
- Capacity to support others in managing their emotions

California Preschool Program Guidelines, page 52

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The Role of the Administrator: Leadership

“The goal is to encourage reflective practice—approaching the educational setting with the intention to observe mindfully, respond thoughtfully, and take time afterward to share reflections, thereby deepening one’s own understanding and improving one’s own work (Heffron and Murch 2010).”

California Preschool Program Guidelines, page 59

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The Role of the Administrator: Leadership

“Reflective supervision is a way of guiding teachers to draw lessons from their own experiences that will influence their next steps (Heffron and Murch 2010).”

California Preschool Program Guidelines, page 59

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The Role of the Administrator: Leadership

Mentoring occurs when “...a more experienced teacher or administrator serves as a learning partner in the work setting as a newer teacher strives to grow in expertise.”

California Preschool Program Guidelines, page 60

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The Role of the Administrator: Leadership



- What is the value of this approach to staff development?
- When or how can it be done in a work setting?
- What can it address?

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The Role of the Administrator: Leadership

- What special traits or dispositions would support this approach?
- What special considerations might influence the decision to use this approach?
- Are there any cautions to consider in using this approach?

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Viewing Guide for "Administration and Supervision" – Leadership California Preschool Program Guidelines DVD Set		
DVD Disc: 2		
DVD Chapter: "Administration and Supervision"		
<p>This viewing guide is based on the leadership qualities listed throughout Key Topic 2 of this instructional guide unit. There is a segment in Disc 2 of the set of two DVDs that accompany the <i>California Preschool Program Guidelines</i> that relates to much of the content of Chapter 4, but this viewing guide directs attention specifically to leadership roles and qualities that have been discussed in Key Topic 2. As you hear examples of these qualities, check them in the appropriate column. Note that some of what is discussed in this segment will apply to more than one of the roles or qualities, and you might have some that are not discussed.</p> <p>The segment to view can be accessed by going to the main menu on Disc 2, clicking on "Select Chapters," and then clicking on "Administration and Supervision." Because it is difficult to write and view at the same time, it might be helpful to have the capacity to pause and restart the video.</p>		
Leadership Roles and Qualities Discussed in Key Topic 2	Place a checkmark here if discussed	Notes, Thoughts, Questions
The administrator's role in the selection of a curriculum approach		
The administrator's role in including young dual language learners		
The administrator's role in including children with special needs		

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The Role of the Administrator: Leadership

- What stood out for you as you viewed this DVD segment?
- What was most interesting to you?
- What was familiar to you?
- Where did you find yourself wanting to know more?
- How could you follow up on learning more about that?

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The Role of the Administrator: Leadership

- Which ideas stood out most for you?
- What seemed familiar or reinforced what you already know or have experienced? What gave you a new perspective or insight that causes you to think differently about teaching preschool children and/or engaging their families?

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- Why do you think this content was presented the way it was? How did this approach help you understand the content? What else would have helped?
- What does this tell you about how you learn?

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The Role of the Administrator: Leadership

- How will you decide what to apply from this class session in your work with preschool children and families?
- What will you do to ensure you will implement what you have decided to use?