



The Role of the Preschool Teacher: Unit 3, Key Topic 3 1

## The Preschool Teacher

### **Engaging and Building Relationships with Families**

**Read**

- “Build and Maintain Positive Relationships with Families”  
*California Preschool Program Guidelines*, pp. 40–41
- Paper 4, *Family Engagement in Early Childhood in California’s Best Practices for Young Dual Language Learners: Research Overview Papers*

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## The Preschool Teacher

### **Engaging and Building Relationships with Families**

How could the information you've read support a teacher in engaging and developing positive relationships with all families?

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- Which parts of the panel presentations really caught your attention?
- What parts reminded you of situations you have experienced?
- What relationships do you see among the various presentations?

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- What are the main points you are taking away from all the panelists?
- What questions were raised for you?
- What are some steps you can take in answering these questions?

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| Viewing Guide for "Engaging Families and Communities"<br>California Preschool Program Guidelines<br>DVD Set  |       |
|--|-------|
| DVD Disc: 1  |       |
| DVD Chapter: "Engaging Families and Communities"   |       |
| This viewing guide is based on the chapter in Disc 1 of the California Preschool Program Guidelines DVD Set titled "Engaging Families and Communities." During or after viewing the segment, answer the questions for each section and add any other thoughts or questions you would like more information about.                                      |       |
| Video Segment  | Notes |
| <b>Honoring the Primary Role of Families</b> <ul style="list-style-type: none"><li>• What are some beliefs about the role of families in children's lives?</li></ul>   |       |
| <b>Building Relationships with Families</b> <ul style="list-style-type: none"><li>• What are some important things to consider when beginning to build a relationship with a family?</li><li>• What are some questions programs may ask families? How might this information be gathered? Why would a program want to know this information?</li></ul> |       |

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- Which parts of the video really caught your attention?
- What reminded you of situations you have experienced?

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## The Preschool Teacher

- What main points are you taking away from the video?
- What questions were raised for you?
- What are some steps in answering these questions?

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### Including Children with Disabilities or Special Needs

#### Read

- “Include Children with a Wide Range of Abilities and Approaches to Learning”  
*California Preschool Program Guidelines*, pp. 42–43

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## The Preschool Teacher

| Viewing Guide for "Including Children with Disabilities or Other Special Needs"<br><i>California Preschool Program Guidelines DVD Set</i>  |   |
|--|---|
| DVD Disc:  | 1   |
| DVD Chapter:   | "Including Children with Disabilities or Other Special Needs" |
| This viewing guide is based on the chapter in Disc 1 of the <i>California Preschool Program Guidelines DVD Set</i> titled "Including Children with Disabilities or Other Special Needs." During or after viewing the segment, answer the questions for each section and add any other thoughts or questions you would like more information about. |   |
| Video Segment  | Notes   |
| <b>Ensuring Full Participation of Children with Special Needs</b> <ul style="list-style-type: none"><li>• What is IDEA and what are three requirements for states?</li><li>• What are some considerations in supporting teachers?</li><li>• What are some things teachers should consider?</li></ul>   |   |
| <b>Team Approach</b> <ul style="list-style-type: none"><li>• What are the purposes and benefits of a team approach?</li><li>• What is an IEP?</li><li>• Who might be part of a team to develop an IEP and plan and provide services for a child identified with a disability?</li></ul>  |   |

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- What images or phrases from the video or reading come to mind?
- What was inspiring?
- What concerned you?

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- What do you think are the most important things programs need to do to support teachers in including children with disabilities or other special needs?
- What is the most important thing you need to do to be prepared to include children with disabilities or other special needs?

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- Which ideas stood out most for you?
- What seemed familiar or reinforced what you already know or have experienced?
- What gave you a new perspective or insight that causes you to think differently about teaching preschool children and/or engaging their families?

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- Why do you think the content of this class session was presented the way it was? How did this approach help you understand the content? What else would have helped?
- What does this tell you about how you learn?

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- How will you decide what to apply from this class session in your work with preschool children and families?
- What will you do to ensure you will implement what you have decided to use?

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- ✓ Identify an area of interest or topic from Paper 4 of *California's Best Practices for Young Dual Language Learners: Research Overview Papers*.
- ✓ Review at least four of the reference articles for that topic.
- ✓ Prepare a class presentation or write a paper providing some of the research or evidence base for your topic.

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- ✓ Read Paper 6, *Early Intervention and Young Dual Language Learners with Special Needs of California's Best Practices for Young Dual Language Learners: Research Overview Papers*
- ✓ Write a summary of the research findings
- ✓ Include implications for your practice as a teacher.