



The Role of the Preschool Teacher: Unit 3, Key Topic 2

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The Preschool Teacher

Major Responsibilities

- Build and Maintain Positive Relationships with Children (pp. 39–40)
- Build and Maintain Positive Relationships with Families (pp. 40–41)
- Create an Environment for Social and Emotional Learning (p. 41)

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Major Responsibilities

- Be Responsive to Children's Linguistic and Cultural Experiences (p. 42)
- Include Children with a Wide Range of Abilities and Approaches to Learning (pp. 42–43)
- Understand Children's Needs and Capabilities (pp. 43–44)

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Major Responsibilities

- Plan the Learning Environment and Curriculum in the Domains of School Readiness (pp. 44–45)
- Balance Child-Initiated and Teacher-Initiated Activities (p. 45)
- Assess How Well the Program Meets Children's Needs (p. 46)

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Major Responsibilities

- What knowledge and skills do teachers need to carry out the responsibility?
- How does this responsibility support children's learning and development and/or parent engagement?
- How are teachers helping to create and sustain a high-quality program by carrying out this responsibility?

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- Which responsibility resonated most strongly with you?
- Which one do you feel most confident in carrying out?
- Which one might be the most challenging for you?

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- Why is it important to be aware of the relationships among the different responsibilities?
- How would this impact your practice as a preschool teacher?
- Which responsibility do you feel is an important one for you to develop?
- How can you begin to do this?

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- Which ideas stood out most for you?
- What seemed familiar or reinforced what you already know or have experienced?
- What gave you a new perspective or insight that causes you to think differently about teaching preschool children and/or engaging their families?

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- Why do you think the content of this class session was presented the way it was? How did this approach help you understand the content? What else would have helped?
- What does this tell you about how you learn?

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- How will you decide what to apply from this class session in your work with preschool children and families?
- What will you do to ensure you will implement what you have decided to use?

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“Further Reading” Chapter 3, pages 48–50

- Write an annotation of one article.
- Writing an annotated bibliography from the Purdue Online Writing Lab
<https://owl.english.purdue.edu/owl/resource/614/1/>
- Suggestions for evaluating a reading
<https://owl.english.purdue.edu/owl/resource/553/03/>

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- Full citation for the article

- Summary
 - Main point(s)
 - Topic(s) covered
 - Main argument(s)

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- Assessment
 - Goal or purpose of the article
 - Usefulness as a resource
 - Reliability of the information

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- **Reflection**
 - Applicability of the information to your practice
 - Changes in your thinking or understanding based on the article
 - Recommendation of the article to colleagues