



The Role of the Preschool Teacher: Unit 3, Getting Ready 1

## The Preschool Teacher

### Major Responsibilities

- Build and Maintain Positive Relationships with Children (pp. 39–40)
- Build and Maintain Positive Relationships with Families (pp. 40–41)
- Create an Environment for Social and Emotional Learning (p. 41)

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## The Preschool Teacher

### **Major Responsibilities**

- Be Responsive to Children's Linguistic and Cultural Experiences (p. 42)
- Include Children with a Wide Range of Abilities and Approaches to Learning (pp. 42–43)
- Understand Children's Needs and Capabilities (pp. 43–44)

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## The Preschool Teacher

### **Major Responsibilities**

- Plan the Learning Environment and Curriculum in the Domains of School Readiness (pp. 44–45)
- Balance Child-Initiated and Teacher-Initiated Activities (p. 45)
- Assess How Well the Program Meets Children's Needs (p. 46)

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## The Preschool Teacher

| Major Responsibilities of Preschool Teachers                               | Dispositions | Knowledge | Skills | Personal Attributes |
|----------------------------------------------------------------------------|--------------|-----------|--------|---------------------|
| Build and maintain positive relationships with children                    |              |           |        |                     |
| Build and maintain positive relationships with families                    |              |           |        |                     |
| Create an environment for social and emotional learning                    |              |           |        |                     |
| Be responsive to children's linguistic and cultural experiences            |              |           |        |                     |
| Include children with a wide range of abilities and approaches to learning |              |           |        |                     |

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## The Preschool Teacher

### Major Responsibilities

- ✓ Identify dispositions, skills, knowledge, and personal attributes needed for each responsibility.
- ✓ Choose 10 characteristics that are the most important for teachers to have to carry out one or more of the major responsibilities.

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## The Preschool Teacher

|    | Top 10 Characteristics | Why |
|----|------------------------|-----|
| 1  |                        |     |
| 2  |                        |     |
| 3  |                        |     |
| 4  |                        |     |
| 5  |                        |     |
| 6  |                        |     |
| 7  |                        |     |
| 8  |                        |     |
| 9  |                        |     |
| 10 |                        |     |

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## The Preschool Teacher

### Brainstorm

Effective Teachers have:

- Dispositions
- Knowledge
- Skills
- Personal



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- What did you notice about the four lists? Which words stood out for you?
- Which characteristics surprised you? Which do you think are the most critical? Which ones are you doubtful about?

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- What insights about your own dispositions, skills, knowledge, and attributes have surfaced for you from these lists? Which are strengths?
- What is an area you would like to improve?
- What is a first step you can take?

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- Which ideas stood out most for you?
- What seemed familiar or reinforced what you already know or have experienced?
- What gave you a new perspective or insight that causes you to think differently about teaching preschool children and/or engaging their families?

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- Why do you think the content was presented the way it was? How did this approach help you understand the content? What else would have helped?
- What does this tell you about how you learn?

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## The Preschool Teacher



- How will you decide what to apply from this class session in your work with preschool children and families?
- What will you do to ensure you will implement what you have decided to use?