

The Preschool Child

Table 2.1. Alignment of the Five Essential Domains of School Readiness with Nine California Preschool Learning Foundations

Five Essential Domains of School Readiness	California Preschool Learning Foundations
1. Social-Emotional Development	<ul style="list-style-type: none"> • Social-Emotional Development
2. Language and Literacy Development	<ul style="list-style-type: none"> • Language and Literacy • English-Language Development¹
3. Cognition and General Knowledge	<ul style="list-style-type: none"> • Mathematics • Science • History-Social Science • Visual and Performing Arts
4. Physical Well-Being and Motor Development	<ul style="list-style-type: none"> • Physical Development • Health
5. Approaches Toward Learning	<ul style="list-style-type: none"> • Social-Emotional Development • Science

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Domains of School Readiness and the California Preschool Learning Foundations:

- What do these two sets of domains do? What do they provide?
- How are they different?
- Why is it important to know about them?

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- Chapter 2 discusses California's preschool learning foundations as they address the National Education Goals Panel's five essential school readiness domains.
- California's preschool foundations are consistent with national efforts in supporting the development and learning of preschool children.

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California Preschool Learning Foundations: Domains And Strands	National Education Goals Panel: Five Essential Domains of School Readiness				
	Social- Emotional Development	Language and Literacy Development	Cognition and General Knowledge	Physical Well- Being and Motor Development	Approaches Toward Learning
 Social-Emotional Development 1. Self 2. Social Interaction 3. Relationships					
 Language and Literacy 1. Listening and Speaking 2. Reading 3. Writing					

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- Were there some strands of some domains that might fit into more than one of the five essential domains? Which ones?
- What does this tell them about the integrated nature of preschool learning and development?

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- What was new information?
- Where did you stop and wonder about what you were reading?
- What would you like to know more about?
- How can you continue to deepen your exploration of the foundations and their relation to national initiatives?

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- Which ideas stood out most for you?
- What seemed familiar or reinforced what you already know or have experienced?
- What gave you a new perspective or insight that causes you to think differently about teaching preschool children and/or engaging their families?

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- Why do you think the content of this class session was presented the way it was? How did this approach help you understand the content? What else would have helped?
- What does this tell you about how you learn?

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- How will you decide what to apply from this class session in your work with preschool children and families?
- What will you do to ensure you will implement what you have decided to use?

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