

California
Preschool Program
Guidelines

California Department of Education • Sacramento, 2015

Current Issues in Early Childhood Education: Unit 1, Key Topic 2

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Current Issues in Early Childhood Education

California Preschool Program Guidelines, Chapter 1, pages 3–6

- Evidence from Research
- The Need for High-Quality Preschool Programs
- Early Childhood Investments and Societal Benefits

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Current Issues in Early Childhood Education

- What are some of the benefits that children experience by attending a high-quality preschool?
- What are some of the benefits to society?

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- How is quality measured in a preschool program?
- What are some factors that need to be considered when defining quality in preschool programs?

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Develop an **informational poster** based on a research article and include:

- Abstract and full citation for the article
- Research question/problem
- Methodology
- Summary of results
- Conclusion(s)

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The **Writing@CSU** Web site, an online resource through Colorado State University, provides an overview, tools, and samples for creating a poster.

<http://writing.colostate.edu/guides/guide.cfm?guideid=78>

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- What caught your attention as you reviewed the different posters?
- Where were you particularly drawn in? What surprised you?

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- How did the posters help you better understand some of the points from the chapter?
- After seeing your classmates' posters, what might you do differently the next time you create a poster?

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- Which ideas stood out most for you?
- What seemed familiar or reinforced what you already know or have experienced? What gave you a new perspective or insight that causes you to think differently about teaching preschool children and/or engaging their families?

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- Why do you think the content of this class session was presented the way it was? How did this approach help you understand the content? What else would have helped?
- What does this tell you about how you learn?

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- How will you decide what to apply from this class session in your work with preschool children and families?
- What will you do to ensure you will implement what you have decided to use?

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Elements of High Quality Preschool Programs

- Intentional teaching
- Support of integrated learning
- Positive teacher-child relationships
- Positive home-school relationships
- Play as a context for learning

California Preschool Program Guidelines, page 81

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Elements of High Quality Preschool Programs

- Teacher planning time
- Qualified teachers
- Appropriate child-teacher ratios
- Individualized adult-child conversations that promote language and positive relationships

California Preschool Program Guidelines, page 81

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Elements of High Quality Preschool Programs

- Opportunities for children to learn and practice new vocabulary
- Frequent assessment that documents child progress and informs instructional planning
- Parent engagement

California Preschool Program Guidelines, page 81

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Elements of High Quality Preschool Programs

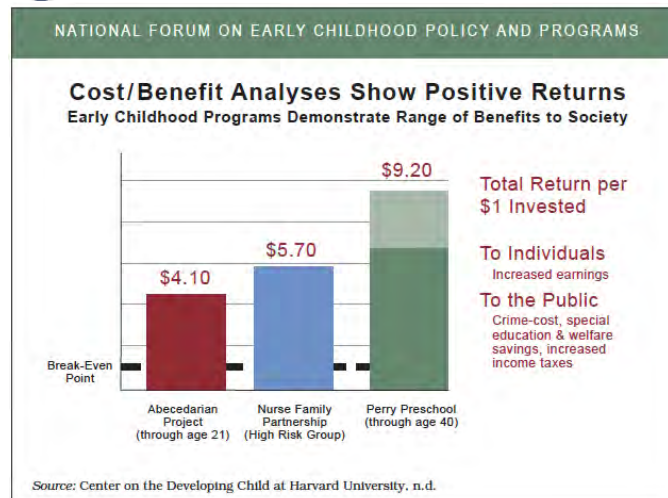
Review Paper

- Select one element and look for relevant research articles in peer-reviewed journals.
- Choose 3–4 key articles
- Write a brief summary of each article and how it contributes to the evidence for why the element is a defining feature of a high-quality preschool program.

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Elements of High Quality Preschool Programs



California Preschool Program Guidelines, page 6

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Elements of High Quality Preschool Programs

- ✓ Select one of the programs featured in the cost/benefit analyses:
 - Abecedarian Project
 - Nurse Family Partnership
 - Perry Preschool
- ✓ Find 3-4 articles describing the program

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Elements of High Quality Preschool Programs

- ✓ Write a 1-2 page paper including:
 - Purpose and history of the program
 - Principal program developer(s) and/or researcher(s)
 - Program model
 - Research highlights and results
 - Implications for practice in early care and education programs

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