Student Learning Outcomes Index

Student Learning Outcomes and CAP Lower Division Eight Courses Mapped onto the *Instructional Guide for the California Preschool Program Guidelines, Part One and Part Two*

To support faculty in decisions regarding how and where they can best use the *California Preschool Program Guidelines, Part One and Part Two* in their course work or across their program, the revised 2015 version of the the Student Learning Outcomes (SLOs) developed by the Curriculum Alignment Project (CAP) for the eight core lower division early childhood courses and CAP expansion courses have been mapped onto the key topics for each domain in this instructional guide. Each Key Topic Preview Page provides course suggestions for instructor consideration.

More information about the Curriculum Alignment Project can be found on its Web site: https://www.childdevelopment.org/cs/cdtc/print/htdocs/services_cap.htm.

This Student Learning Outcomes Index is provided for easy access to the key topics that support the development of these outcomes. To locate page numbers for each key topic listed in the following index, refer to the Instructional Guide Table of Contents.

Additionally, refer to Appendix A for the listing of suggested CAP lower division eight courses and CAP expansion courses for all key topics in this instructional guide with their mapped SLOs, objectives, and examples of course content and topics. Appendix A is first organized by instructional guide units and key topics, then by the CAP courses, SLOs, objectives, and examples of course content and topics.

This is not an exhaustive list, and faculty might find ways to use the key topics to address SLOs by means other than what has been indexed. Working through these selected key topics does not guarantee the achievement of any student learning outcome or objective; it is understood that students achieve student outcomes through repeated engagement with information and experiences that build competence.

California State University and University of California

The Curriculum Alignment Project (CAP) course and student learning outcomes (SLO) mapping with this instructional guide is done with the understanding that not all institutions will use these particular SLOs or objectives. This is particularly true for faculty at the California State University (CSU) and University of California (UC) campuses. The SLOs do provide learning outcomes that can be used selectively or with adaptations for courses at the CSU and UC campuses and indicate what can be accomplished by students through using the key topics in this instructional guide.

CAP Lower Division Eight Courses and Student Learning Outcomes Indexed with the *Instructional Guide for the California Preschool Program Guidelines, Part One and Part Two*

Course: Introduction to Curriculum

Curriculum Alignment Project's (CAP) Lower Division Eight Courses and Student Learning Outcomes (Revised September 2015) *Student learning outcomes are matched to specific learning experiences in the instructional guide that will support attainment of that outcome.*	**Instructional Guide Units and Key Topics in Which CAP Student Learning Outcomes Are Addressed**
Course: Introduction to Curriculum	**A Closer Look at the Introduction to the *California Preschool Program Guidelines***
Differentiate between various curriculum models, approaches, environments, and standards for early learning including indicators of quality.	• A Closer Look at the Introduction to the *California Preschool Program Guidelines*
Identify the teachers' role in early childhood programs, including planning, implementing, and evaluating activities and environments.	• A Closer Look at the Introduction to the *California Preschool Program Guidelines*
Select and apply developmentally appropriate teaching strategies and theories to curriculum and environment design.	
Additional Specific CAP Objectives and Course Content/Topics – See Appendix A	

Note to faculty: See Appendix A for a detailed list of the CAP Student Learning Outcomes, Objectives, and Course Content/Topics indicated for this instructional guide's units and key topics.

May be duplicated for educational purposes only.

CAP Lower Division Eight Courses and Student Learning Outcomes Indexed with the *Instructional Guide for the California Preschool Program Guidelines, Part One and Part Two*

Course: Principles and Practices of Teaching Young Children

Curriculum Alignment Project's (CAP) Lower Division Eight Courses and Student Learning Outcomes (Revised September 2015) *Student learning outcomes are matched to specific learning experiences in the instructional guide that will support attainment of that outcome.*	**Instructional Guide Units and Key Topics in Which CAP Student Learning Outcomes Are Addressed**
Course: Principles and Practices of Teaching Young Children	**A Closer Look at the Introduction to the *California Preschool Program Guidelines***
Compare and contrast historical and current early childhood education perspectives, theories, and program types and philosophies.	
Describe the role of early childhood educator, including ethical conduct and professional pathways.	
Identify quality in early childhood programs related to environment, curriculum, and teaching strategies.	• A Closer Look at the Introduction to the *California Preschool Program Guidelines*
Additional Specific CAP Objectives and Course Content/Topics – See Appendix A	

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CAP Lower Division Eight Courses and Student Learning Outcomes Indexed with the *Instructional Guide for the California Preschool Program Guidelines, Part One and Part Two*

Course: Observation and Assessment

Curriculum Alignment Project's (CAP) Lower Division Eight Courses and Student Learning Outcomes (Revised September 2015) *Student learning outcomes are matched to specific units, domains, and key topics in the instructional guide that will support attainment of that outcome.*	**Instructional Guide Units and Key Topics in Which CAP Student Learning Outcomes Are Addressed**
Course: Observation and Assessment	**A Closer Look at the Introduction to the *California Preschool Program Guidelines***
Evaluate the characteristics, strengths, limitations, and applications of contemporary observation and assessment tools.	
Complete systematic observations and assessments using a variety of data collection methods to inform environment design, interactions, and curriculum.	• A Closer Look at the Introduction to the *California Preschool Program Guidelines*
Discuss the role of partnerships with families and other professionals in utilizing interpretations of observational and assessment data.	
Additional Specific CAP Objectives and Course Content/Topics – See Appendix A	

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CAP Lower Division Eight Courses and Student Learning Outcomes Indexed with the *Instructional Guide for the California Preschool Program Guidelines, Part One and Part Two*

Course: Health, Safety and Nutrition

Curriculum Alignment Project's (CAP) Lower Division Eight Courses and Student Learning Outcomes (Revised September 2015) *Student learning outcomes are matched to specific units, domains, and key topics in the instructional guide that will support attainment of that outcome.*	**Instructional Guide Units and Key Topics in Which CAP Student Learning Outcomes Are Addressed**
Course: Health, Safety and Nutrition	**A Closer Look at the Introduction to the *California Preschool Program Guidelines***
Describe strategies used to promote health, safety, and nutrition of children and adults in early childhood settings.	
Evaluate environments for both positive and negative impacts on children's health and safety.	
Identify regulations, standards, policies, and procedures related to health, safety, and nutrition in early childhood settings.	• A Closer Look at the Introduction to the *California Preschool Program Guidelines*
Additional Specific CAP Objectives and Course Content/Topics – See Appendix A	

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CAP Lower Division Eight Courses and Student Learning Outcomes Indexed with the *Instructional Guide for the California Preschool Program Guidelines, Part One and Part Two*

Course: Teaching in a Diverse Society

Curriculum Alignment Project's (CAP) Lower Division Eight Courses and Student Learning Outcomes (Revised September 2015) *Student learning outcomes are matched to specific units, domains, and key topics in the instructional guide that will support attainment of that outcome.*	**Instructional Guide Units and Key Topics in Which CAP Student Learning Outcomes Are Addressed**
Course: Teaching in a Diverse Society	**A Closer Look at the Introduction to the *California Preschool Program Guidelines***
Examine the impact of various societal influences on the development of children's social identity.	
Evaluate the ways that developmentally appropriate, inclusive, and anti-bias approaches support learning and development.	• A Closer Look at the Introduction to the *California Preschool Program Guidelines*
Evaluate the influence of teachers' experiences on teaching approaches and interactions with children and families.	
Additional Specific CAP Objectives and Course Content/Topics – See Appendix A	

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CAP Lower Division Eight Courses and Student Learning Outcomes Indexed with the *Instructional Guide for the California Preschool Program Guidelines, Part One and Part Two*

Course: Practicum-Field Experience

Curriculum Alignment Project's (CAP) Lower Division Eight Courses and Student Learning Outcomes (Revised September 2015) *Student learning outcomes are matched to specific units, domains, and key topics in the instructional guide that will support attainment of that outcome.*	**Instructional Guide Units and Key Topics in Which CAP Student Learning Outcomes Are Addressed**
Course: Practicum-Field Experience	**A Closer Look at the Introduction to the *California Preschool Program Guidelines***
Apply a variety of effective approaches, strategies, and techniques for teaching in an early childhood classroom.	• A Closer Look at the Introduction to the *California Preschool Program Guidelines*
Design, implement, and evaluate curriculum and environments based on observation and assessment of young children.	• A Closer Look at the Introduction to the *California Preschool Program Guidelines*
Analyze personal teaching experiences to guide and inform practice.	
Additional Specific CAP Objectives and Course Content/Topics – See Appendix A	

Student Learning Outcomes from CAP Expansion Courses Indexed with the *Instructional Guide for the California Preschool Program Guidelines, Part One and Part Two*

CAP Expansion Course: Administration I: Programs in Early Childhood Education

Students Learning Outcomes from CAP Expansion Courses *Student learning outcomes are matched to specific learning experiences in the instructional guide that will support attainment of that outcome.*	**Instructional Guide Units and Key Topics in Which CAP Student Learning Outcomes Are Addressed**
CAP Expansion Course: **Administration I: Programs in Early Childhood Education**	**A Closer Look at the Introduction to the *California Preschool Program Guidelines***
Apply administration skills in various types of early care and education programs.	
Demonstrate knowledge of strategic fiscal planning.	
Evaluate components of quality programs, facilities and operations.	• A Closer Look at the Introduction to the *California Preschool Program Guidelines*
Additional Specific CAP Objectives and Course Content/Topics – See Appendix A	

Note to faculty: See Appendix A for a detailed list of the CAP Student Learning Outcomes, Objectives, and Course Content/Topics indicated for this instructional guide's units and key topics.

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Student Learning Outcomes from CAP Expansion Courses Indexed with the *Instructional Guide for the California Preschool Program Guidelines, Part One and Part Two*

CAP Expansion Course: Administration II: Personnel and Leadership in Early Childhood Education

Students Learning Outcomes from CAP Expansion Courses *Student learning outcomes are matched to specific learning experiences in the instructional guide that will support attainment of that outcome.*	**Instructional Guide Units and Key Topics in Which CAP Student Learning Outcomes Are Addressed**
CAP Expansion Course: **Administration II: Personnel and Leadership in Early Childhood Education**	**A Closer Look at the Introduction to the *California Preschool Program Guidelines***
Demonstrate effective practices for managing and leading staff and administering early care and education programs.	• A Closer Look at the Introduction to the *California Preschool Program Guidelines*
Implement ongoing professional development plans based on evaluation of staff and administrator needs.	
Establish professional relationships and facilitate collaboration and communication between colleagues, families, and stakeholders.	
Additional Specific CAP Objectives and Course Content/Topics – See Appendix A	

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Student Learning Outcomes from CAP Expansion Courses Indexed with the *Instructional Guide for the California Preschool Program Guidelines, Part One and Part Two*

CAP Expansion Course: Introduction to Children with Special Needs

Students Learning Outcomes from CAP Expansion Courses *Student learning outcomes are matched to specific learning experiences in the instructional guide that will support attainment of that outcome.*	**Instructional Guide Units and Key Topics in Which CAP Student Learning Outcomes Are Addressed**
CAP Expansion Course: **Introduction to Children with Special Needs**	**A Closer Look at the Introduction to the *California Preschool Program Guidelines***
Recognize various exceptionalities and conditions of children and identify interventions based on the developmental continuum.	
Evaluate the role of history and society in shaping current policies related to best practices of inclusion and serving children with special needs.	• A Closer Look at the Introduction to the *California Preschool Program Guidelines*
Collaborate with families and community members in supporting inclusion of children with special needs.	
Additional Specific CAP Objectives and Course Content/Topics – See Appendix A	

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Student Learning Outcomes from CAP Expansion Courses Indexed with the *Instructional Guide for the California Preschool Program Guidelines, Part One and Part Two*

CAP Expansion Course: Curriculum and Strategies for Children with Special Needs

Students Learning Outcomes from CAP Expansion Courses *Student learning outcomes are matched to specific learning experiences in the instructional guide that will support attainment of that outcome.*	**Instructional Guide Units and Key Topics in Which CAP Student Learning Outcomes Are Addressed**
CAP Expansion Course: **Curriculum and Strategies for Children with Special Needs**	**A Closer Look at the Introduction to the *California Preschool Program Guidelines***
Evaluate program, educational and professional policies, based on special education laws and evidence-based practices.	• A Closer Look at the Introduction to the *California Preschool Program Guidelines*
Design and implement curriculum strategies based on children's individualized needs in inclusive and natural environments.	• A Closer Look at the Introduction to the *California Preschool Program Guidelines*
Advocate for effective partnerships with families, interdisciplinary team members, and community resources specialists.	
Additional Specific CAP Objectives and Course Content/Topics – See Appendix A	

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