DRAFT Organizational Chart Instructional Guide for the California Preschool Curriculum Framework, Volume 3

	Overall introduction to the California Preschool Curriculum Framework, Volume 3: context and content	Getting to know the <i>California Preschool Curriculum</i> Framework, Volume 3: Learning what is in each domain chapter and how to use each domain chapter as a resource for supporting each domain		Using the curriculum framework as a resource for planning and integrating curriculum across domains
Introduction to the Instructional Guide	Unit 1 Chapter 1: Introduction to the Framework	Unit 2 Chapter 2: History–Social Science	Unit 3 Chapter 3: Science	Unit 4 Chapter 4: California Preschool Curriculum Framework as a Resource for Planning and Integrating Curriculum
Introduction to the Faculty Initiative Project	Getting Ready for the Unit	Getting Ready for the Unit	Getting Ready for the Unit	
About the Instructional Guides	Key Topic 1: Getting to Know the	Key Topic 1: Organization and Rationale of	Key Topic 1: Organization and Rationale of	Key Topic 1: Integrating the History–Social
Purpose of the Instructional Guide for the California Preschool Curriculum Framework, Volume 3	Organization of the California Preschool Curriculum Framework, Volume 3	the History–Social Science Domain	the Science Domain	Science Domain or Science Domain with Other Domains
Organization of the Publication	Key Topic 2: Getting to Know the Eight Overarching Principles	Key Topic 2: Getting to Know Environments and Materials	Key Topic 2: Getting to Know Environments and Materials	Key Topic 2: Integrated Planning Using California's Early Learning
Organization of the Instructional Guide		That Support History–Social Science	That Support Science	and Development System
Structure of the Key Topics in Each Unit: Core Instructional Components	Key Topic 3: Getting to Know the Curriculum-Planning Process	Key Topic 3: Getting to Know Interactions and Strategies That Support	Key Topic 3: Getting to Know Interactions and Strategies That Support	Key Topic 3: Young Dual Language Learners
Organization of Each Active Learning Component		History–Social Science	Science	
Working Across the Nine Domains		Key Topic 4: Universal Design, Individualizing,	Key Topic 4: Universal Design, Individualizing,	Key Topic 4: Exploring Key Elements of the Curriculum Framework
Student Learning Outcomes		and Family Partnerships	and Family Partnerships	Across Domains
Instructional Methodologies		Key Topic 5:	Key Topic 5:	
ECE Competency Areas		Exploring the Research Highlights of the History–	Exploring the Research Highlights of the Science	
Appendixes		Social Science Domain	Domain	

Faculty Initiative Project Instructional Guide for the California Preschool Curriculum Framework, Volume 3 DRAFT – 04-01-15 – Organizational Chart for the Instructional Guide CDE/Early Education and Support Division and WestEd Center for Child and Family Studies May be duplicated for educational purposes only.