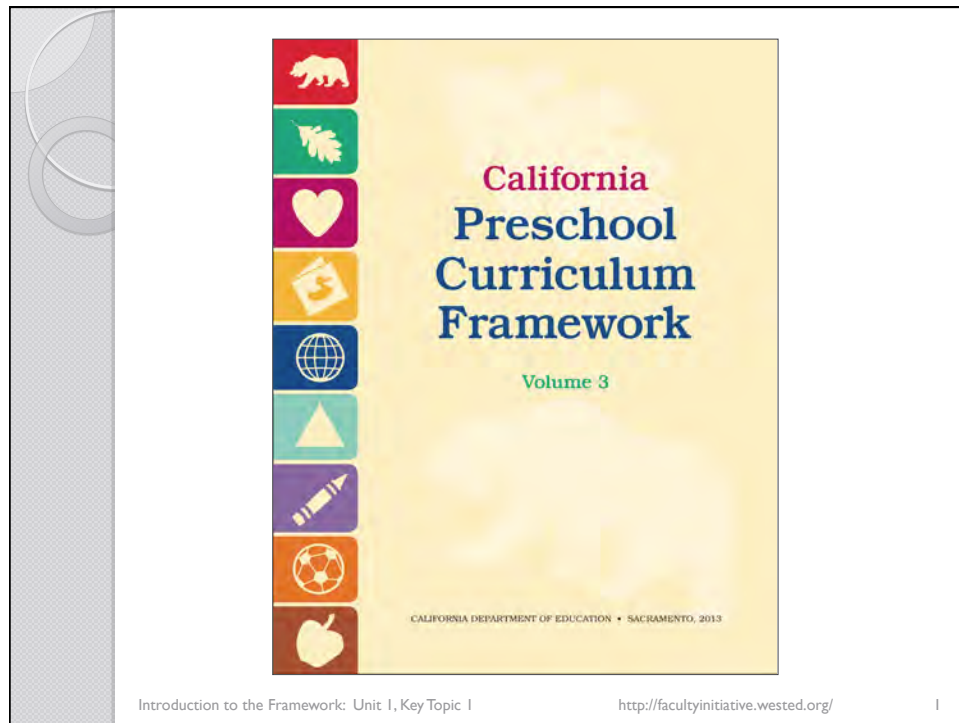




California Preschool Curriculum Framework, Volume 3

- The curriculum framework is designed to be used as a resource in curriculum planning.
- It parallels the organization of the learning foundations.
- Volume 3 addresses
 - ✓ History–Social Science
 - ✓ Science

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California Preschool Curriculum Framework, Volume 3

The **foundations** are the ***what*** and the **curriculum framework** is the ***how***.

- The **foundations** are goal-like statements that describe ***what*** children typically learn and develop with optimal support.
- The **curriculum framework** provides guidance for ***how*** teachers can intentionally support this learning and development.

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California Preschool Curriculum Framework, Volume 3

- The **curriculum framework** does *not* provide suggestions for working directly on any specific foundations.
- The **curriculum framework** suggests learning environments, materials, and strategies that provide repeated experiences for children as they progress in their learning and development in each domain.

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California Preschool Curriculum Framework, Volume 3

- Introduction (pp. 2–3)
- California’s Preschool Children (pp. 3–5)
- Overarching Principles (pp. 5–9)
- Organization of the Framework (pp. 9–11)
- English-Language Development and Learning in All Domains (pp. 11–14)
- Universal Design for Learning (p. 14)

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California Preschool Curriculum Framework, Volume 3

Read the following sections:

- Curriculum Planning (pp. 15–24)
- The Daily Schedule (pp. 24–29)
- The Curriculum-Planning Process (pp. 29–37)

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California Preschool Curriculum Framework, Volume 3

Read the following parts of the chapter:

- Curriculum Planning (pp. 15–24)
- The Daily Schedule (pp. 24–29)
- The Curriculum-Planning Process (pp. 29–37)

~ Note 1–2 key points for each section

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California Preschool Curriculum Framework, Volume 3

- What key concepts or key points stood out from your reading or the class discussion?
- What was new? What was particularly interesting?
- How might you use your understanding of the Chapter 1 content in your teaching?
- What content do you want to explore further? How will you begin this exploration?

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California Preschool Curriculum Framework, Volume 3

- What was consistent between the two domains?
- What consistencies or differences did you notice about the guiding principles or environments and materials?
- What other similarities or differences in the structure or organization of the content did you identify in the two domains?

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California Preschool Curriculum Framework, Volume 3

- What words or images from the visual representations are the most memorable for you?
- Which ones appealed to you the most? Why?



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California Preschool Curriculum Framework, Volume 3

- How do these representations of the content of the two chapter domains of the *California Preschool Curriculum Framework, Volume 3* help you understand and remember the content?
- What are some ways you can use this understanding of the two domain chapters in your teaching and work with children and families?

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California Preschool Curriculum Framework, Volume 3

Handout ~

- *History–Social Science Domain – Summary of the Strands and Substrands (p. 50)*
- *Science Domain – Summary of the Strands and Substrands (p. 152)*

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California Preschool Curriculum Framework, Volume 3

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California Preschool Curriculum Framework, Volume 3

- What did you notice about the strands, substrands, and foundations of the two domains in the publications?
- What was particularly interesting or engaging?
- What supported your understanding of the substrand?

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California Preschool Curriculum Framework, Volume 3

- What helped you see the difference between the foundations as the **what** and the curriculum framework as the **how**?
- What is one feature from the foundations and one from the curriculum framework that you will use to guide your work in supporting children's learning in history and the social sciences?

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California Preschool Curriculum Framework, Volume 3



- Think about the work you did in the first 3 chapters of the *California Preschool Curriculum Framework, Volume 3*, what are some things you remember?
- What engaged you the most? Which aspects seemed the most important to you? What was possibly confusing?

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California Preschool Curriculum Framework, Volume 3



- What are some of the key themes that are in Chapter 1 and are carried forward in the two domain chapters?
- How would you describe the *California Preschool Curriculum Framework, Volume 3* in one sentence?

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California Preschool Curriculum Framework, Volume 3



- What are some ideas, concepts, or strategies that you learned from this class session?
- Which ones reinforced what you have already learned or experienced? Which ones were new or caused you to think differently about teaching preschool children and/or engaging their families?

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California Preschool Curriculum Framework, Volume 3



- Why do you think the content of this class session was presented the way it was? How did this approach help you understand the content? What else would have helped?
- How will you decide what to apply from this class session in your work with preschool children and/or their families?
- What will you do to ensure you will implement what you have decided to use?

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