

Principles

Basic assumptions; value-based standards; belief- and ethics-based characteristics.



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Eight overarching principles in the California Preschool Curriculum Framework, Volume 2

- •Derived from research on what is effective practice and what supports children's learning and development (PCF,V2, pp. 5-6).
- •Guided the development of the curriculum framework.
- •Intended to provide children individually, culturally, and linguistically responsive learning experiences and environments (PCF,V2, p. 5).

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Overarching Principles

The eight overarching principles in the *California Preschool Curriculum Framework*, *Volume 2* include:

- I.Relationships are central.
- 2.Play is a primary context for learning.
- 3.Learning is integrated.
- 4.Intentional teaching enhances children's learning experiences.

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- 5. Family and community partnerships create meaningful connections.
- 6. Individualization of learning includes all children.
- 7. Responsiveness to culture and language supports children's learning.
- 8. Time for reflection and planning enhances teaching.

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Overarching Principles

- How were the key points and phrases similar?
- Were there some that occurred more frequently than others? Why?
- Where were there differences? What might account for these differences?
- Do you agree or disagree with any that were different from yours?
- Would you change any of yours after seeing any that are different?
- What does this tell you about the eight overarching principles?

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Where or when have you seen the eight overarching principles carried out in early childhood settings?

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Getting to Know the Eight Overarching Principles

Instructions: In the column titled "Notes," write examples of how you have observed each principle implemented in early care and education settings by responding to the question for each principle.

Overarching Principle	Notes
Relationships are central How are relationships made central?	
Play is a primary context for learning • What evidence is there that play is a primary context for learning?	
Learning is integrated What do you see that suggests that learning is integrated?	
Intentional teaching enhances children's learning experiences • What examples of intentional teaching have you seen?	
Family and community partnerships create meaningful connections How are meaningful connections made with families and communities?	
Individualization of learning includes all children How are learning opportunities provided for all children as individuals?	
Responsiveness to culture and language supports children's learning How is children's learning supported with responsiveness to culture and language?	
Time for reflection and planning enhances teaching How is time provided for teachers to reflect and plan?	

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Relationships are central

How are relationships made central?

Play is a primary context for learning

 What evidence is there that play is a primary context for learning?

Learning is integrated

 What do you see that suggests that learning is integrated?

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Overarching Principles

Intentional teaching enhances children's learning experiences

•What examples of intentional teaching have you seen?

Family and community partnerships create meaningful connections

•How are meaningful connections made with families and communities?

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Individualization of learning includes all children

•How are learning opportunities provided for all children as individuals?

Responsiveness to culture and language supports children's learning

•How is children's learning supported with responsiveness to culture and language?

Time for reflection and planning enhances teaching

•How is time provided for teachers to reflect and plan?

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Overarching Principle	Domain Guiding Principle(s
Relationships are central	
Play is a primary context for learning	
Learning is integrated	
Intentional teaching enhances children's learning experiences	
Family and community partnerships create meaningful connections	
Individualization of learning includes all children	
Responsiveness to culture and language supports children's learning	
Time for reflection and planning enhances teaching	

- Was there anything about this activity that was difficult? Why?
- Where were there some close matches?
- Where were there guiding principles for the domain that did not seem to relate to any of the eight overarching principles?
- What does this tell you about the eight overarching principles? About the guiding principles for each domain?

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- What was new information in this key topic?
- How did this new information surprise you?
- What was familiar?
- What additional information would you like to know that relates to this key topic?
- How could you get that information?

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Review the guiding principles in the following document:

Preschool English Learners: Principles and Practices to Promote Language, Literacy, and Learning, 2009. 2nd ed. Sacramento: California Department of Education.

 Ten principles are found throughout the guide and summarized in Appendix A on page 93.

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Overarching Principles

Review the guiding principles in the following document:

"Early Childhood Curriculum, Assessment, and Program Evaluation: Building an Effective, Accountable System in Programs for Children Birth through Age 8."

Position statement with expanded resources by the National Association for the Education of Young Children (NAEYC), 2003.

The guiding principles and values are on page 5.
 Available at http://naeyc.org/positionstatements/cape.

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Compare these principles with the eight overarching principles in the *California Preschool Curriculum Framework, Volume* 2

- •Where are the similarities? What do these similarities tell us about what is important in the field of early care and education?
- •Where are the differences? Why might there be these differences?

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