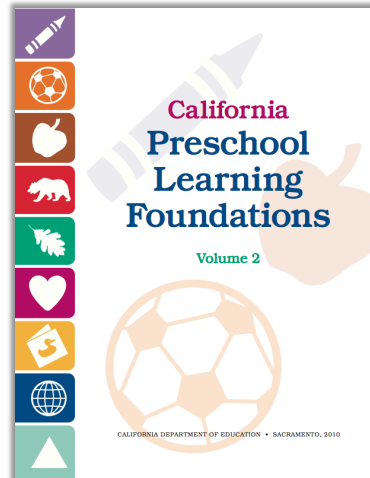


# Visual and Performing Arts



Visual and Performing Arts: Learning Experience 5

<http://www.wested.org/facultyinitiative> |

# Visual and Performing Arts

California Department of Education

*Visual and Performing Arts Content  
Standards for California Public Schools,  
Prekindergarten Through Grade Twelve  
(January, 2001)*

[www.cde.ca.gov/be/st/ss/](http://www.cde.ca.gov/be/st/ss/)

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## Visual and Performing Arts

### Strands

- Visual Art
- Music
- Drama
- Dance



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## Visual and Performing Arts

### Visual Art (Strand)

- 1.0 Notice, Respond, and Engage (Substrand)
- 2.0 Develop Skills in Visual Art (Substrand)
- 3.0 Create, Invent, and Express Through Visual Art (Substrand)

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# Visual and Performing Arts

## Music (Strand)

- 1.0 Notice, Respond, and Engage (Substrand)
- 2.0 Develop Skills in Music (Substrand)
- 3.0 Create, Invent, and Express Through Music (Substrand)

# Visual and Performing Arts

## Drama (Strand)

- 1.0 Notice, Respond, and Engage (Substrand)
- 2.0 Develop Skills to Create, Invent, and Express Through Music (Substrand)



# Visual and Performing Arts

## Dance (Strand)

- 1.0 Notice, Respond, and Engage (Substrand)
- 2.0 Develop Skills in Dance (Substrand)
- 3.0 Create, Invent, and Express Through Dance (Substrand)

# Visual and Performing Arts

Visual and Performing Arts Content Standards	Visual and Performing Arts Foundations
Dance	Dance
Music	Music
Theatre	Drama
Visual Arts	Visual Arts

Preschool Learning Foundations Strand: Dance	Prekindergarten Content Standard: Dance						
	1. Artistic Perception: Processing, Analyzing, and Responding to Sensory Information Thoroughly the Language and Skills Unique to Dance			2. Creative Expression: Creating, Performing, and Participating in Dance	3. Historical and Cultural Context: Understanding the Historical Contributions and Cultural Dimensions of Dance	4. Aesthetic Valuing: Responding to, Analyzing, and Making Judgments about Works of Dance	5. Connections, Relationships, Applications: Connecting and Applying What Is Learned in Dance to Learning in Other Art Forms and Subject Areas and to Careers
	Development of Motor Skills and Technical Expertise	Comprehension and Analysis of Dance Elements	Development of Dance Vocabulary	Creation/Invention of Dance Movements	Development of Dance	Description, Analysis, and Criticism of Dance	Connections and Applications Across Disciplines
Notice, Respond, and Engage							
Develop Skills in Dance							
Create, Invent, and Express Through Dance							

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## Visual and Performing Arts

- What are the purposes of the preschool learning foundations and the prekindergarten content standards?
- Where do you see similarities and differences between the visual and performing arts foundations and the visual and performing arts content standards for prekindergarten?
- What might be some reasons for these similarities and differences?

## Visual and Performing Arts

- Why is it important for preschool teachers to be aware of the prekindergarten and kindergarten content standards for the visual and performing arts?
- What are some general ways that preschool teachers can use the preschool visual and performing arts foundations and the prekindergarten visual and performing arts content standards in their classroom practices?

## Visual and Performing Arts

- ✓ Identify another set of standards in the visual and performing arts, either national or state.
- ✓ Write a short paper comparing these standards with the visual and performing arts foundations in the *California Preschool Learning Foundations, Volume 2*.
  - Describe similarities and differences between the two sets of standards.
  - Identify what they see as strengths for each set of standards.