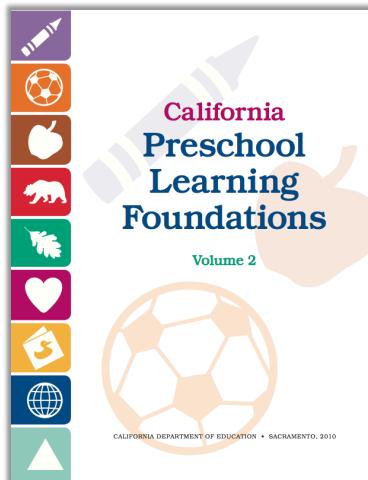


Visual and Performing Arts



Visual and Performing Arts: Learning Experience 2

<http://www.wested.org/facultyinitiative> |

Visual and Performing Arts

Strands

- Visual Art
- Music
- Drama
- Dance



Visual and Performing Arts: Learning Experience 2

<http://www.wested.org/facultyinitiative> | 2



Visual and Performing Arts

- **Visual Arts:** Products and processes of expression that use particular tools to create marks, colors, textures, and shapes of visual art.
- **Dance:** Movement selected and organized for aesthetic purposes, or as a medium of expression.



Visual and Performing Arts

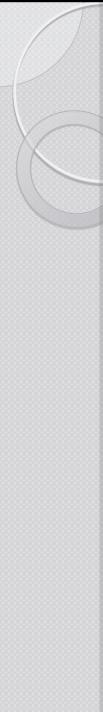
- **Drama:** Creating and acting out pretend characters in imaginary or staged contexts. In the preschool classroom drama is experiential, whereas theater is performance oriented.
- **Music:** Sounds selected and organized for expressive purposes; these sounds have pitch, tempo, rhythm, and tone.



Visual and Performing Arts

Brainstorm

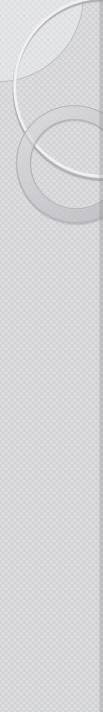
- Community theater groups
- Music groups
- Dance groups
- Performance venues
- Art galleries
- Other places to see live performances or original art



Visual and Performing Arts

Reflection

- The event or place visited, date, and name of event or art show
- A short description of the event or show
- Your own reflections on the experience:
 - What did you especially enjoy?
 - What was new?
 - Was anything disappointing?



Visual and Performing Arts

Reflection

- What did you learn about the importance of the arts for young children as they grow and learn?
- How can the arts support learning and development and strengthen community?
- Attach a program, ticket, brochure, guide, or whatever you have that describes your experience.