



CAP Lower Division Eight Courses and Student Learning Outcomes Indexed with the *Instructional Guide for the California Preschool Learning Foundations, Volume 2*



Course: Child, Growth, and Development

Curriculum Alignment Project's (CAP) Lower Division Eight Courses and Student Learning Outcomes	Instructional Guide Domains and Learning Experiences in Which CAP Student Learning Outcomes Are Addressed
Course: Child, Growth, And Development	Visual and Performing Arts
Analyze major developmental milestones for children from conception through adolescence in the areas of physical, psychosocial, cognitive, and language development using standard research methodologies.	<ul style="list-style-type: none">Learning Experience 6Learning Experience 7Learning Experience 9Learning Experience 12
Analyze how cultural, economic, political, historical contexts affect children's development.	<ul style="list-style-type: none">Learning Experience 10
Compare and contrast various theoretical frameworks that relate to the study of human development.	<ul style="list-style-type: none">Learning Experience 5
Apply developmental theory to the analysis of child observations, surveys, and/or interviews using investigative research methodologies.	
Differentiate characteristics of typical and atypical development at various stages.	<ul style="list-style-type: none">Learning Experience 11
Analyze the importance of the early years and the interaction between maturational processes and social/environmental factors and the effects on various areas of development.	<ul style="list-style-type: none">Learning Experience 1Learning Experience 2Learning Experience 3Learning Experience 4Learning Experience 5Learning Experience 8Learning Experience 12
Additional Specific CAP Objectives and Course Content/Topics – See Appendix A	<ul style="list-style-type: none">Learning Experiences 1 through 12

Note to faculty: See Appendix A for a detailed list of the CAP Student Learning Outcomes and objectives indicated for this instructional guide's domains and learning experiences.



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Course: Child, Family, and Community

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Course: Child, Family, And Community	Visual and Performing Arts
Analyze theories of socialization that address the interrelationship of child, family and community.	
Critically assess how educational, political, and socioeconomic factors directly impact the lives of children and families.	<ul style="list-style-type: none">• Learning Experience 1• Learning Experience 2• Learning Experience 5• Learning Experience 8
Synthesize and analyze research regarding social issues, changes and transitions that affect children, families, schools and communities.	<ul style="list-style-type: none">• Learning Experience 6
Critique strategies that support and empower families through respectful, reciprocal relationships to involve all families in their children's development and learning.	<ul style="list-style-type: none">• Learning Experience 7
Critically assess community support services and agencies that are available to community and families.	
Analyze one's own values, goals and sense of self as related to family history and life experiences, assessing how this impacts relationships with children and families.	
Additional Specific CAP Objectives and Course Content/Topics – See Appendix A	<ul style="list-style-type: none">• Learning Experience 1• Learning Experience 2• Learning Experience 5• Learning Experience 6• Learning Experience 7• Learning Experience 8



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Course: Introduction to Curriculum

Curriculum Alignment Project's (CAP) Lower Division Eight Courses and Student Learning Outcomes	Instructional Guide Domains and Learning Experiences in Which CAP Student Learning Outcomes Are Addressed
Course: Introduction to Curriculum	Visual and Performing Arts
Investigate and apply developmentally appropriate principles and teaching strategies to positively influence all young children's development and acquisition of knowledge and skills.	<ul style="list-style-type: none">• Learning Experience 2• Learning Experience 4• Learning Experience 5• Learning Experience 6• Learning Experience 8• Learning Experience 10• Learning Experience 11• Learning Experience 12
Evaluate the teachers' role in providing best and promising practices in early childhood programs.	<ul style="list-style-type: none">• Learning Experience 1
Compare and contrast play-based curriculum that supports children's cognitive, language, creative, physical and social/emotional development.	<ul style="list-style-type: none">• Learning Experience 1• Learning Experience 3• Learning Experience 11
Design and implement curriculum based on observation and assessment to support play and learning using developmental, inclusive and anti-bias principles in collaboration with families to support <i>all</i> children.	<ul style="list-style-type: none">• Learning Experience 7• Learning Experience 9
Additional Specific CAP Objectives and Course Content/Topics – See Appendix A	<ul style="list-style-type: none">• Learning Experiences 1 through 12



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Course: Principles and Practices of Teaching Young Children

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Course: Principles and Practices of Teaching Young Children	Visual and Performing Arts
Interpret best and promising teaching and care practices as defined within the field of early care and education's history, range of delivery systems, program types and philosophies and ethical standards.	<ul style="list-style-type: none">• Learning Experience 5• Learning Experience 6
Identify the underlying theoretical perspective in forming a professional philosophy.	
Assess early childhood settings, curriculum, and teaching strategies utilizing indicators of quality early childhood practice that support all children including those with diverse characteristics and their families.	<ul style="list-style-type: none">• Learning Experience 4• Learning Experience 7• Learning Experience 10• Learning Experience 12
Examine the value of play as a vehicle for developing skills, knowledge, dispositions, and strengthening relationships among young children.	<ul style="list-style-type: none">• Learning Experience 1• Learning Experience 3• Learning Experience 9• Learning Experience 12
Examine a variety of guidance and interaction strategies to increase children's social competence and promote a caring classroom community.	
Analyze the relationship between observation, planning, implementation and assessment in developing effective teaching strategies and positive learning and development.	<ul style="list-style-type: none">• Learning Experience 2• Learning Experience 8• Learning Experience 11
Additional Specific CAP Objectives and Course Content/Topics – See Appendix A	<ul style="list-style-type: none">• Learning Experiences 1 through 12



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Course: Observation and Assessment

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Course: Observation and Assessment	Visual and Performing Arts
Critically compare the purpose, value and use of formal and informal observation and assessment strategies and ethical implications within cultural and social contexts in early childhood settings.	<ul style="list-style-type: none">• Learning Experience 6• Learning Experience 9
Describe and evaluate the characteristics, strengths and limitations of common assessment tools with all children's developmental, cultural and linguistic characteristics.	<ul style="list-style-type: none">• Learning Experience 10
Demonstrate systematic observation methods to provide data to assess the impact of the environment, interactions and curriculum on all domains of children's learning and development.	<ul style="list-style-type: none">• Learning Experience 9
Assess the value of partnerships with families and other professionals in utilizing interpretations of observational data to inform teaching responses and strategies.	<ul style="list-style-type: none">• Learning Experience 5• Learning Experience 7
Embed activities related to assessment within play-based environments, curriculum and care routines for typically and atypically developing children.	<ul style="list-style-type: none">• Learning Experience 3• Learning Experience 4• Learning Experience 11
Additional Specific CAP Objectives and Course Content/Topics – See Appendix A	<ul style="list-style-type: none">• Learning Experience 3• Learning Experience 4• Learning Experience 5• Learning Experience 6• Learning Experience 7• Learning Experience 9• Learning Experience 10• Learning Experience 11



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Course: Health, Safety, and Nutrition

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Course: Health, Safety, and Nutrition Assess strategies to maximize the mental and physical health of children and adults in programs for all young children in accordance with culturally, linguistic and developmentally sound practice.	Visual and Performing Arts <ul style="list-style-type: none">Learning Experience 9
Identify health, safety, and environmental risks in children's programs.	<ul style="list-style-type: none">Learning Experience 4
Analyze the nutritional needs of children at various ages and evaluate the relationship between healthy development and nutrition.	
Evaluate regulations, standards, policies and procedures related to health, safety, and nutrition in support of young children, teachers and families.	<ul style="list-style-type: none">Learning Experience 4Learning Experience 5Learning Experience 6
Distinguish aspects of quality in programs for young children as related to health and safety, acknowledging the value of collaboration with families and the community.	<ul style="list-style-type: none">Learning Experience 7
Additional Specific CAP Objectives and Course Content/Topics – See Appendix A	<ul style="list-style-type: none">Learning Experience 4Learning Experience 5Learning Experience 6Learning Experience 7Learning Experience 9



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Course: Teaching in a Diverse Society

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Course: Teaching in a Diverse Society	Visual and Performing Arts
Critique theories and review the multiple impacts on young children's social identity.	
Analyze various aspects of children's experience as members of families targeted by social bias considering the significant role of education in reinforcing or contradicting such experiences.	<ul style="list-style-type: none">• Learning Experience 5• Learning Experience 7
Critically assess the components of linguistically and culturally relevant, inclusive, age-appropriate, anti-bias approaches in promoting optimum learning and development.	<ul style="list-style-type: none">• Learning Experience 1• Learning Experience 2• Learning Experience 6• Learning Experience 8• Learning Experience 10
Evaluate the impact of personal experiences and social identity on teaching effectiveness.	
Additional Specific CAP Objectives and Course Content/Topics – See Appendix A	<ul style="list-style-type: none">• Learning Experience 1• Learning Experience 2• Learning Experience 5• Learning Experience 6• Learning Experience 7• Learning Experience 8• Learning Experience 10



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Course: Practicum-Field Experience

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Course: Practicum-Field Experience Integrate understandings of children's development and needs to develop and maintain healthy, safe, respectful, supportive and challenging learning environments for all children.	 Visual and Performing Arts <ul style="list-style-type: none">Learning Experience 3Learning Experience 4Learning Experience 5Learning Experience 11Learning Experience 12
Evaluate the effectiveness of early childhood curriculum, classroom, teaching strategies and how teachers involve families in their children's development and learning to improve teaching practices for all children.	<ul style="list-style-type: none">Learning Experience 6Learning Experience 10
Design, implement and evaluate curriculum activities that are based on observation and assessment of young children.	<ul style="list-style-type: none">Learning Experience 9
Apply a variety of effective approaches, strategies and techniques supporting positive relationships with children and adults.	<ul style="list-style-type: none">Learning Experience 7Learning Experience 10
Critically assess one's own teaching experiences to guide and inform practice.	<ul style="list-style-type: none">Learning Experience 1Learning Experience 2Learning Experience 5Learning Experience 8
Additional Specific CAP Objectives and Course Content/Topics – See Appendix A	<ul style="list-style-type: none">Learning Experiences 1 through 12