








Organizational Chart

Instructional Guide for the California Preschool Curriculum Framework, Volume 1

	Overall introduction to the <i>California Preschool Curriculum Framework, Volume 1</i> : context and content	Getting to know the <i>California Preschool Curriculum Framework, Volume 1</i> : Learning what is in each domain chapter and how to use each domain chapter as a resource for supporting each domain.				Using the Curriculum Framework as a resource for planning and integrating curriculum across domains
Introduction to the Instructional Guide	 Unit 1 Chapter 1: Introduction to the Framework	 Unit 3 Chapter 3: Social-Emotional Development	 Unit 4 Chapter 4: Language and Literacy	 Unit 5 Chapter 5: English-Language Development	 Unit 6 Chapter 6: Mathematics	 Unit 7 California Preschool Curriculum Framework, as a Resource for Planning and Integrating Curriculum
	Getting Ready for the Unit	Getting Ready for the Unit	Getting Ready for the Unit	Getting Ready for the Unit	Getting Ready for the Unit	Getting Ready for the Unit
Introduction to the Faculty Initiative Project	Key Topic 1: Getting to Know the Organization of the <i>California Preschool Curriculum Framework, Volume 1</i>	Key Topic 1: Organization and Rationale of the Social-Emotional Development Domain	Key Topic 1: Organization and Rationale of the Language and Literacy Domain	Key Topic 1: Organization and Rationale of the English-Language Development Domain	Key Topic 1: Organization and Rationale of the Mathematics Domain	Key Topic 1: Three Lenses for Viewing Curriculum
About the Instructional Guides						
Purpose of the <i>Instructional Guide for the California Preschool Curriculum Framework, Volume 1</i>	Key Topic 2: Getting to Know the Eight Overarching Principles	Key Topic 2: Getting to Know Environment and Materials That Support the Domain	Key Topic 2: Getting to Know Environment and Materials That Support the Domain	Key Topic 2: Getting to Know Environment and Materials That Support the Domain	Key Topic 2: Getting to Know Environment and Materials That Support the Domain	Key Topic 2: Integrated Planning Using the Curriculum-Planning Process
Organization of the Instructional Guide	Key Topic 3: Getting to Know the Curriculum-Planning Process	Key Topic 3: Getting to Know Interactions and Strategies That Support the Domain	Key Topic 3: Getting to Know Interactions and Strategies That Support the Domain	Key Topic 3: Getting to Know Interactions and Strategies That Support the Domain	Key Topic 3: Getting to Know Interactions and Strategies That Support the Domain	Key Topic 3: English-Language Development Across Curriculum
Structure of the Key Topics in Each Unit: Core Instructional Components	 Unit 2 Chapter 2: The California Early Learning and Development System	Key Topic 4: Universal Design, Individualizing, and Family Partnerships	Key Topic 4: Universal Design, Individualizing, and Family Partnerships	Key Topic 4: Universal Design, Individualizing, and Family Partnerships	Key Topic 4: Universal Design, Individualizing, and Family Partnerships	
Organization of Each Active Learning Component						
Student Learning Outcomes	Key Topic 1: Getting to Know the CA Early Learning and Development System					