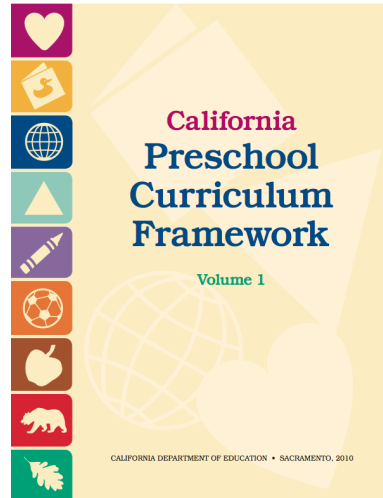


## Getting to Know Environments and Materials That Support Mathematics



Unit 6 - Key Topic 2  
<http://www.wested.org/facultyinitiative/>

1

## Environments and Materials That Support Mathematics

- Descriptions of the examples of the environmental arrangements or materials they observed
- How these examples demonstrated planning by the teacher
- How these examples promoted children's development of mathematical knowledge and skills
- One or two suggestions for other environments or materials

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2

## Environments and Materials That Support Mathematics



- When thinking about planning the environment and materials, which ideas stood out for you?
- Which ones seem to be easier to implement? Which ones might pose more challenges?

## Environments and Materials That Support Mathematics



- What considerations should you keep in mind for ensuring that the environment and materials support children who are learning English or have disabilities to progress in their mathematical development?
- Where might you find additional support in setting up the environment and materials in a classroom to foster children's mathematical learning?



- What ideas stood out most for you today?
- Which ones reinforced what you have already learned or experienced? Which ones gave you a new perspective or insight?
- How might you apply a new perspective to your work now or in the future?
- What further information or support do you need?
- What first step do you need to take?