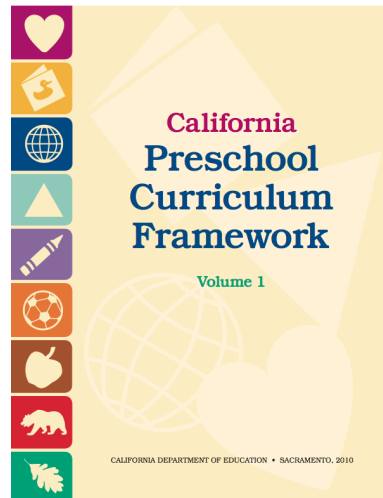


## Getting to Know Environments and Materials That Support English-Language Development



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1

## Domain Guiding Principles

- ✓ Families matter.
- ✓ Recognize exiting language and literacy strengths in the home language.
- ✓ Respect cultural values and behaviors reflected in the child's language and communication.
- ✓ Allow the child use of the home language to have immediate access to the entire curriculum, concept development, and high levels of interaction.

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2

## Domain Guiding Principles

- ✓ Support English-language development across all domains.
- ✓ Use language as a meaningful tool to communicate.
- ✓ Make children's learning interesting and fun for English learners.
- ✓ Accept code switching as normal.
- ✓ Give preschool English learners their time.
- ✓ Allow for children's voluntary participation.

## Environments and Materials

- Provide safe havens where the child does not have to speak to anyone.
- Establish consistent classroom routines and procedures.
- Provide space in the classroom environment for children to interact in small groups and one-on-one.

## Environments and Materials

- Provide space where teachers and other adults can interact individually and in small groups with children who are learning English.
- Provide linguistically and culturally appropriate materials.
- Make clear signs and explicit picture cues for interest areas.
- Make use of computers to introduce and reinforce content of activities.

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5

- What new insights emerged as you went through this exercise?
- How might these insights affect your work with young children now or in the future?



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6

Compare the principles included in both the:

- *Preschool English Learners: Principles and Practices to Promote Language, Literacy, and Learning, 2nd ed.*
- English-language development domain of the *California Preschool Curriculum Framework, Volume 1*

- Where are they similar?
- Where are they different?
- What is in one that is not in the other?  
What might account for that?
- How could these principles be used to guide curriculum planning?