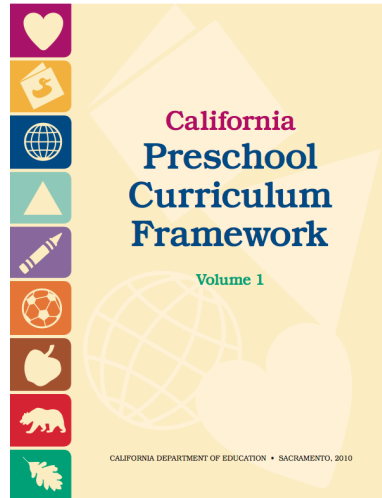


## Getting to Know Environments and Materials That Support Language and Literacy Development



Unit 4 - Key Topic 2  
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1

## Environments and Materials That Support Language and Literacy

- How environments are arranged affects how children learn to talk, read, and write.
- Environments should foster language development, two-way communication, and development of literacy skills.



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2

## Environments and Materials That Support Language and Literacy

- Adults need to model language and literacy as well as provide instruction.
- Play spaces with literacy props that are interesting to children provide opportunities for children to congregate and make choices that support language and literacy.



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3

## Environments and Materials That Support Language and Literacy

- Descriptions of examples of the environmental arrangements or materials observed
- How these examples demonstrated planning by the teacher
- How these examples supported children's language or literacy development
- Summary of the interview with the teacher
- One or two suggestions for other environments or materials you would plan for your own classroom

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4

## Environments and Materials That Support Language and Literacy



- When thinking about planning the environment and materials to support children's language and literacy development, which ideas stood out for you?
- Which ones seem to be easier to implement? Which ones might pose more challenges?

## Environments and Materials That Support Language and Literacy



- What considerations should you keep in mind for ensuring that the environment and materials support children who are learning English or have disabilities? Reflect the families and communities of the children in the class?
- Where might you find additional support in setting up the environment and materials in a classroom to foster children's language and literacy development?



- What ideas stood out most for you today?
- Which ones reinforced what you have already learned or experienced? Which ones gave you a new perspective or insight?
- How might you apply a new perspective to your work now or in the future?
- What further information or support do you need?
- What first step do you need to do?