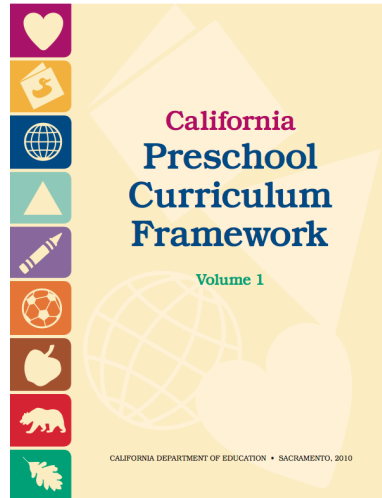


Getting to Know Interactions and Strategies That Support Social-Emotional Development



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1

Interactions and Strategies That Support Social-Emotional Development

- Which interactions or strategies are seen in the vignette? How?
- Which are not? How could they be?



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2

Interactions and Strategies That Support Social-Emotional Development

- Is there anything that stands out about any of the substrands?
- Why do some substrands have more interactions and strategies than others?
- Are there some interactions and strategies that appear in more than one substrand? What are they?

Interactions and Strategies That Support Social-Emotional Development

- What examples did you see?
- Which examples were seen that indicated intentional and planned activities or environmental arrangements?
- Which examples were seen as 'teachable moments', where the teacher was responding to something that a child was doing or saying or that was emerging in play or group?

Interactions and Strategies That Support Social-Emotional Development

- In one word or a two-word phrase, name what kind of thoughts or feelings this observation elicited?
- What were some examples that stood out for you?
- What was hard to find examples of?
- Were there some interactions and strategies that occurred frequently?

Interactions and Strategies That Support Social-Emotional Development

- Were there opportunities for some interactions and strategies to be used where they were not used?
- Which strategies and interactions would be hard or not possible to observe in a single observation?

Interactions and Strategies That Support Social-Emotional Development

- Did you see examples where a teacher tailored an interaction or strategy for a child who is an English learner?
- Were there specific strategies to support children's cultural and language communities?



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7

Interactions and Strategies That Support Social-Emotional Development

- What are three main concepts that you learned from doing these exercises?
- How will these influence your work in early care and education?
- What else would you like to know about how to support children in their social-emotional development?



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8

Interactions and Strategies That Support Social-Emotional Development

- What ideas do you have about where or how you might learn more about how to support children's social-emotional development?



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9

Interactions and Strategies That Support Social-Emotional Development

- How do the interactions and strategies in your chosen book or paper compare with those suggested in the Social-Emotional Development domain in the Preschool Curriculum Framework?
- Where are they similar? Different?
- Are there any differences indicated in underlying philosophy or guiding principles?

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10