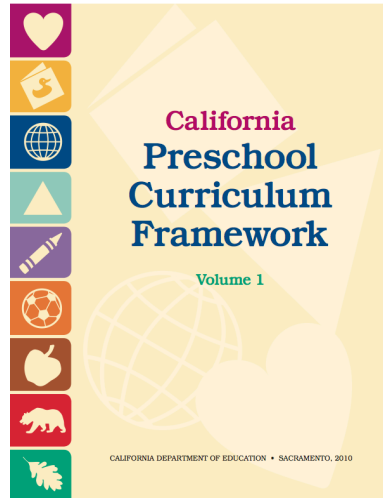


## Organization and Rationale of the Social-Emotional Development Domain



Unit 3 - Key Topic 1  
<http://www.wested.org/facultyinitiative/>



Unit 3 - Key Topic 1  
<http://www.wested.org/facultyinitiative/>

## Social-Emotional Development Domain

- Many social-emotional qualities are essential to learning at any age.
- Social environments influence how learning occurs.
- Brain research indicates the interdependence of different regions of the brain that govern learning, thinking, and emotions.

## Organization of the Social-Emotional Development Domain

- Domain Guiding Principles
- Environments and Materials
- Summary of Strands and Substrands
- Strands
- Substrands
- Engaging Families

## Summary of Strands and Substrands

### **Self**

- 1.0 Self-Awareness
- 2.0 Self-Regulation
- 3.0 Social and Emotional Understanding
- 4.0 Empathy and Caring
- 5.0 Initiative in Learning

## Summary of Strands and Substrands

### **Social Interaction**

- 1.0 Interactions with Familiar
- 2.0 Interactions with Peers
- 3.0 Group Participation
- 4.0 Cooperation and Responsibility

### **Relationships**

- 1.0 Attachments to Parent
- 2.0 Close Relationships with Teachers and Caregivers
- 3.0 Friendships

## Substrands of Social-Emotional Development Domain

- For each substrand, locate:
  - Vignettes
  - Teachable moments
  - Suggested interactions and strategies



<http://www.wested.org/facultyinitiative/>

7

## Guiding Principles for the Social-Emotional Development Domain

- ✓ Support social-emotional development with intentionality.
- ✓ Attend to the impact of overall program design on social-emotional development.
- ✓ Utilize curriculum practices that support health social-emotional development.
- ✓ Encourage play-based active learning.

Unit 3 - Key Topic 1  
<http://www.wested.org/facultyinitiative/>

8

## Social-Emotional Development Domain

- What domain guiding principle stood out for you?
- Which ones were familiar and consistent with what you already know about young children's social-emotional development? Which ones were new to you?
- How do you think these principles are relevant in planning curriculum to support children's social-emotional development?

## Social-Emotional Development Domain

- What ideas stood out most for you?
- How can understanding the organization of the Social-Emotional Development domain help you in your work now or in the future?
- To use this domain now or in the future, is there further information or support that you would need?
- How or where could you find that information or support?

