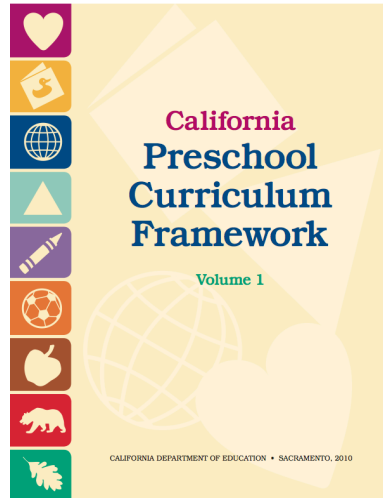
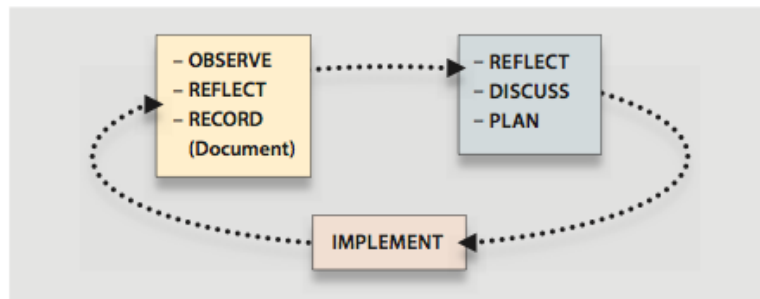


Getting to Know the Curriculum-Planning Process



Unit 1 - Key Topic 3
<http://www.wested.org/facultyinitiative/>

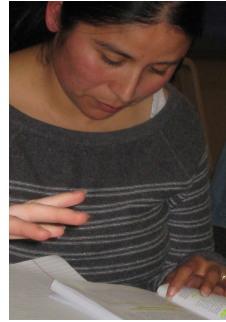
The Curriculum-Planning Cycle



Unit 1 - Key Topic 3
<http://www.wested.org/facultyinitiative/>

Components of the Curriculum-Planning Process:

- Observation
- Documentation
- Reflection
- Planning
- Implementing
- Partnering with families
- Connecting to home and community



Curriculum-Planning Process

- How are observations recorded?
- How is reflection supported and facilitated?
- How and when does planning occur?
Who is involved?
- How are families involved in the planning process?

Curriculum-Planning Process



- Were there any new insights in this key topic?
- How did this new information surprise you?
- What was familiar?
- How can you use this in your work now or in the future?
- What additional information would you like to know that relates to this key topic?
- How could you get that information?

Compare the curriculum-planning process:

- Are the components the same?
- Is the cycle the same?
- Where are there differences?
- What do these similarities and differences say about the curriculum-planning process in early care and education?