

**Student Learning Outcomes and CAP Lower Division Eight Courses
Mapped onto the *Instructional Guide for the California Preschool
Curriculum Framework, Volume 1***

**Unit 2 – The California Early Learning and Development
System**

Unit 2 – Key Topic 1

**Getting to Know the California Early Learning and Development
System**

Course: Introduction to Curriculum

Student Learning Outcomes:

- Evaluate teacher behaviors for best practices reflecting current research and the impact it has on children’s learning and development.

Examples of Content and Topics:

- Explore state standards, desired results, foundations, frameworks, and/or formal assessment tools.

Course: Principles and Practices of Teaching Young Children

Student Learning Outcomes:

- Analyze the relationship between observation, planning, implementation and assessment in developing effective teaching strategies and positive learning and development.

Course: Observation and Assessment

Student Learning Outcomes:

- Critically compare the purpose, value and use of formal and informal observation and assessment strategies and ethical implications within cultural and social contexts in early childhood settings.

Objectives:

- Use observation tools to identify quality in play-based environment, curriculum, and care routines (e.g., ECERS-R, ELLCO).

Course: Practicum: Field Experience

Student Learning Outcomes:

- Critically assess one’s own teaching experiences to guide and inform practice.