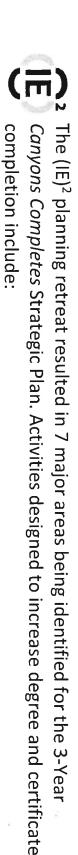
1) CANYONS COMPLETES



- > Implement Peer Check-ins (phone calls to students)— examples include phone calls to applicants who Spring. apply but don't register, "At Risk" students, students registered in the Fall and didn't come back in the
- Re-Engineer Early Alert Program combined outreach program to students for behavioral/emotional/academic needs
- Increase Career Exploration including presenting students with career clusters to help them make & Sciences, etc more informed major choices, workshops, outreach to students with educational goal of Liberal Arts
- Develop and Expand Guided Pathways helping students get on a path, stay on a path and reach their educational goals
- Develop Equity Minded Practitioners professional development for faculty and staff, including Completes addressing implicit bias and helping faculty and staff develop a college mindset that supports Canyons
- Enhance Noncredit program— aligned with the Innovation and Effectiveness Plan developed through the College's Partnership Resource Team process
- > Improve communication to students (electronic, in-person and print) notification of important the Canyons (e.g., drop dates, petition to graduate, etc.). dates, deadlines and other important information to help students throughout their time at College of

CLARIFY THE PATH

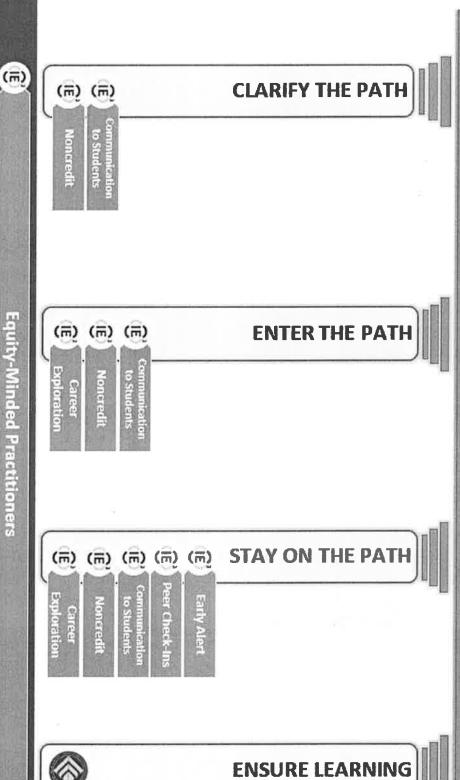
ENTER THE PATH

STAY ON THE PATH

ENSURE LEARNING

Four Pillars of Guided Pathways





CASL & Program Outcomes