

# Overview of Curriculum Alignment Project (CAP) Expansion

Presented at CCCECE Spring Regional  
Meetings, 2013



# CAP Expansion

- Funded through Race To The Top/Early Learning Challenge Grant (RTT/ELC) application
- 3 Subject areas identified by CDD:
  - Administration
  - Infant/Toddler
  - Children With Special Needs
- These are additional courses to help meet the needs of the workforce and to meet the Competencies.
- Project period – Aug 1, 2012 – Dec. 31, 2015



# Comparison

## Original CAP 8

- Align as a package.
- Included in a degree.
- Contain, but not limited to, all course components.
- Submit all 8 courses and degree at same time.

## CAP Expansion

- Aligned individually.
- Not required to be in a degree.
- Contain, but not limited to, all course components.
- Submit courses 1 at a time or in a group.



# CAP Expansion Notes

- The CAP Expansion courses DO NOT replace the original 8 CAP courses.
- Colleges must be CAP aligned before submitting any Expansion courses.
- There is no requirement for colleges to have or develop all CAP Expansion courses.
- Prerequisites will not be addressed as part of CAP Expansion.



# CAP Expansion Notes

- There is no requirement for colleges to offer Expansion courses every semester.
- Inclusion of a lab component is at the discretion of an individual college.
- For alignment, campuses will be required to include, but are not limited to, all of the components from the Expansion templates (i.e., title, description, content, objectives).



# CAP Expansion Tasks

- Identify which courses are currently taught at CA Community Colleges (completed in Fall 2012)
- Decide on which specific courses for each of the 3 areas.
  - Input on these courses was collected during the Fall 2012 CCCECE Regional Meetings



# CAP Expansion Tasks

- Gather input on course content from faculty and subject-area experts (Spring 2013)
- Draft preliminary templates for Expansion courses (Summer 2013)
- Post preliminary templates for review and vetting (Goal: Fall 2013)
- Post final templates (Goal: Spring 2014)
- Accept submissions for review and verification (2014)



# Fall CCCECE Survey Results

84 faculty from CA Community Colleges submitted survey information on:

- Titles and content for the specific courses within each subject area.

Some general findings include:





# Fall CCCECE Survey Results

The majority of faculty agreed:

- 3 courses in the Administrative subject area
  - A course covering policies, procedures and programs
  - A course covering supervision and management
  - A 3<sup>rd</sup> course covering Adult Supervision/Mentoring
    - Faculty (60 out of 69 that responded to this question) also agree with increasing the units for Adult Supervision (from 2 to 3).
    - A final decision has not yet been made on the unit value of this course; additional input will occur before outlines are completed.



# Fall CCCECE Survey Results

2 courses in the Infant/Toddler subject area:

- A course covering infant toddler growth and development
- A course on infant toddler curriculum and group care

## Note:

Inclusion of a lab component can be determined by individual campuses



# Fall CCCECE Survey Results

2 courses in the Children with Special Needs subject area:

- A course covering young children with special needs,
- A course covering strategies/curriculum for young children with special needs.

## Note:

Inclusion of a lab component can be determined by individual campuses



# Where do we go now?

- The fall CCCECE surveys also provided content ideas for each of the proposed CAP Expansion courses.
- The CAP Leads consolidated these content suggestions for review and input during the Spring CCCECE Regional Meetings.





# Regional Meeting Task

- Your task today is to:
  - Sort content into appropriate courses ,
  - Add any additional content (if needed; remembering that the CAP outline is the required minimum),
  - Prioritize the content for each specific course.



# Regional Meeting Tasks

- Content areas should be prioritized so that there are 10 – 15 main topics for each course.
- A strategy to keep your content list manageable is to use broad topic headings with sub-categories.
  - For example:
    - I. Regulations (a main topic)
      - A. Title 22 (sub-categories)
      - B. Title 5



Note: Content may appear in more than one course

# Need more information?

Jan DeLapp, Faculty Director/North Regional Lead:  
[delappj@arc.losrios.edu](mailto:delappj@arc.losrios.edu)

Becky Green, South 2 Regional Lead:  
[becky.green@imperial.edu](mailto:becky.green@imperial.edu)

MaryBeth Miller, Central Regional Lead:  
[Marybeth.miller@fresnocitycollege.edu](mailto:Marybeth.miller@fresnocitycollege.edu)

June Millovich, South 1 Regional Lead:  
[jmillovich@saddleback.edu](mailto:jmillovich@saddleback.edu)

Edna Rodriggs, Bay Area 2 Regional Lead:  
[erodriggs@chabotcollege.edu](mailto:erodriggs@chabotcollege.edu)

Jeanne Virgilio, Bay Area 1 Regional Lead:  
[jvirgilio@laspositascollege.edu](mailto:jvirgilio@laspositascollege.edu)





# More Information

- CAP information can be found at:
- [www.childdevelopment.org](http://www.childdevelopment.org) (CAP Tab)
- CAP/CAP Expansion is funded by the Child Development Division, CA Department of Education
- Administered by Child Development Training Consortium (CDTC)

