



CCCECE Response to CTC Child Development Permit Changes 10.26.17

(To be read at the CTC Commission Meeting 10/26/17-10/27/17)

California Community Colleges Early Childhood Educators (CCCECE) has been the professional organization serving and acting on behalf of the needs of community college early childhood or child development departments and child development centers and lab programs in California for over 30 years. California Community Colleges are the primary training institutions for early childhood educators. Our mission is to advocate for high quality child development instruction and early care and education programs. In response to Educator Preparation Committee's, Update on Work Related to the Child Development Permit" (EPC 3D-1), CCCECE has the following response:

CCCECE supports the work of the Educator Preparation Committee and their recommendation for revisions to the current California Child Development Permits. If the permit revisions are to remain on hold as the expanded Performance Expectations and Program Guidelines are drafted and provided for field review, we ask that the following items be addressed:

1. Under the existing Child Development Permit Matrix, waivers are currently being issued to child care programs to allow teachers who do not have the required 24 Early Childhood Education units (plus 16 units of General Education), to serve as a teacher with only an Associate Teacher Permit (12 Early Childhood Education units). This lowers the quality of care of these programs, and is not in compliance with the current Child Development Permit Matrix. If we are to advance quality and teacher performance expectations, we must adhere to the minimum requirements which are outlined in the current Child Development Permit Matrix.
2. The current requirements for the Child Development Teacher Permit include 24 units of Early Childhood Education Units. This requirement does not currently require a Supervised Field Experience Course within these 24 units. We request that the Commission amend this requirement to include at least one Supervised Field Experience course. CCCECE feels that lead teachers in early childhood programs must have practical teaching experience under the supervision of a Mentor Teacher.
3. We also support that all students must have field experiences with at least two of the following age groups: infants/toddlers, preschool, and school-age. This would enhance their education with children ages 0-8. Pre-school experience alone is not sufficient preparation for early childhood teachers.
4. CCCECE supports the work of the Commission on defining measurement tools for the Performance Expectations and Program Guidelines. We request further input and discussion with community college faculty on a method to measure the Performance Expectations and Program Guidelines. The SLOs and learning objectives of the current CAP8 courses are general in nature and inconsistent in their application. While they hold the potential to address all of the performance expectations, there is no guarantee that they do. We believe that clear pathways to verifying the performance expectations must be identified and implemented.
5. CCCECE, an organization which represents the California Community College early childhood education workforce preparers, requests vital, meaningful and continued input into the Child Development Permit revision and the quality assurance processes developed.

We thank the Educator Preparation Committee and the Commission for their work and continuing efforts towards increasing quality early childcare through review and possible revisions to the Child Development Permit matrix.

California Community Colleges Early Childhood Educators (CCCECE), October 2017 For more information go to: cccece.net